

# SEMINARY ACADEMIC CATALOGUE

2020 – 2021

Serving Christ, his Church, and his mission.





## ADMISSIONS TEAM

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# TABLE OF CONTENTS

<b>Admissions Team</b> .....	<b>1</b>
<b>About Heritage Seminary</b> .....	<b>3</b>
Mission Statement.....	3
Vision.....	3
Values.....	3
Our Identity.....	4
Doctrinal Statement.....	4
<b>History</b> .....	<b>6</b>
<b>Affiliations</b> .....	<b>6</b>
<b>Accreditation</b> .....	<b>6</b>
<b>Board of Directors</b> .....	<b>7</b>
<b>Student Life</b> .....	<b>8</b>
Housing.....	8
Food Services.....	9
Library.....	9
Book Room.....	9
<b>Administration and Faculty</b> .....	<b>10</b>
Administration.....	10
Core Faculty.....	10
Part-Time Faculty.....	10
Adjunct Faculty.....	11
<b>Academic Information</b> .....	<b>13</b>
Admissions.....	13
Academic Policies.....	15
Graduation.....	17
Awards.....	19
<b>Financial Information</b> .....	<b>20</b>
Payment of Accounts.....	20
Refunds.....	20
Financial Assistance.....	20
Scholarships.....	21
Heritage Bursary.....	21
<b>PROGRAMS</b> .....	<b>22</b>
<b>Master of Divinity</b> .....	<b>22</b>
<b>Master of Theological Studies</b> .....	<b>25</b>
<b>Graduate Diploma in Pastoral Studies</b> .....	<b>27</b>
<b>Graduate Certificate of Theological Studies</b> .....	<b>28</b>
<b>Graduate Certificate in Biblical Preaching</b> .....	<b>29</b>
<b>Graduate Certificate for Women in Ministry</b> .....	<b>30</b>
<b>Graduate Certificate in Biblical Care and Counselling</b> .....	<b>31</b>
<b>Course Descriptions</b> .....	<b>32</b>
Research Methods.....	32
Language Studies.....	32
Biblical Studies.....	33
Old Testament Studies.....	33
New Testament Studies.....	34
Theological Studies.....	35
Historical Studies.....	37
Pastoral & Leadership Studies.....	38
Counselling Studies.....	38
Preaching Studies.....	39
Intercultural Studies.....	40
Spiritual Formation Studies.....	41
Internships.....	41

# ABOUT HERITAGE SEMINARY

## MISSION STATEMENT

The mission of Heritage Theological Seminary is to equip people for biblically and theologically grounded leadership and ministry to serve the mission of Christ and his church through their involvement in evangelical churches, denominations, mission agencies, and parachurch ministries.

## VISION

Our focus is on seeing Heritage Seminary become a leader in global church leadership development providing a flexible educational experience to a diverse student body who will serve the church around the world.

- Our student body will be culturally and ethnically diverse, preparing for a variety of Christian ministries.
- Our curriculum will be focused on the development of servant leaders for both church and parachurch ministries.
- Our educational delivery system will be diverse and flexible.
- Our faculty will be recognized by the broader evangelical community for their scholarship in service of ministry.
- Our graduates will be spiritually mature, theologically reflective, and effective in teaching and leading churches, denominations, and parachurch ministries.
- Our partnerships with like-minded organizations will be diverse and strategic, providing opportunities for student learning and for research in support of our partners.
- Our ethos will be global as we attempt to contribute to the worldwide mission of the church.

*The mission of Heritage College & Seminary is to glorify God by partnering with churches and parachurch organizations in providing a biblically based education equipping people for life and ministry in the church and in the world.*

## VALUES

### Spiritual Formation

We will model, teach, and facilitate a growing personal relationship with the triune God.

### Centrality of the Bible

We will integrate knowledge of biblical content, understanding the story line of Scripture, and use of the biblical languages to enable faithful communication of the written Word of God.

### Revealed Truth

We seek to grow in our understanding of the unchanging truth revealed in Scripture, to defend it against its critics, and to communicate it effectively in changing contexts.

### Leadership Development

We recognize the importance of leaders in the mission of God for the world and we will provide opportunities for the practice of leadership and for theological reflection on the task.

### Great Commission Orientation

We will contribute our abilities and resources in support of Jesus Christ's command to make disciples of all nations.

### Vocational Specializations

We recognize that those who aspire to vocational ministry have diverse gifts and so we seek to provide education to support diverse specializations, as our resources will allow.

### Methodological Flexibility

We will provide education in a variety of formats in order to meet the needs of students whose life situations demand such variety.

## GENERAL GOALS OF THEOLOGICAL EDUCATION

- Individuals understand theology from a biblical, historical, and systematic perspective such that they effectively communicate the meaning and relevance of the biblical story line.
- Individuals reflect biblically and theologically on cultural, moral, ethical, and ministry practice issues.
- Individuals are consistently engaged in spiritual formation on both personal and communal levels.
- Individuals exhibit a commitment to serving in leadership and care positions in church or parachurch organizations.
- Individuals exhibit a missional commitment, engaging the workplace, neighbourhoods, and social structures in ways that create a redemptive presence and invite others to faith in Christ

# OUR IDENTITY

## 1. Our Mandate

We are committed to the integration of faith and learning for the purpose of preparing our students to serve the church locally and globally, fulfilling the Great Commission. To that end, our programs provide for curricula focused on spiritual formation, a biblical foundation, theological integration, ministry and leadership preparation, critical evaluation, and effective communication.

## 2. Our Denominational Affiliation

Heritage College & Seminary is an agency of The Fellowship of Evangelical Baptist Churches in Canada (Central Region), whose churches we serve along with other like-minded evangelical churches, organizations, and denominations.

## 3. Our Epistemology

We are committed to the absolute, propositional truth of God that exists and can be known objectively. We are committed to the pursuit of sound doctrine, not simply through the transfer of knowledge from professor to student, but also through Christian life experience and spiritual growth which occur in the context of community.

## 4. Our Hermeneutic

We are committed to the plenary, verbal inspiration of the Bible as God's inerrant, infallible Word as the basis for all we do and teach, our interpretation and understanding of which is rooted in discovering the original author's intended meaning, taking into account the grammatical structure of the text, the historical and cultural meaning of the words at the time they were written, and their literary genre and context, all with a view to ascertaining the theological truth of the passage.

## 5. Our Ecclesiology

We are committed to the headship of the church under Jesus Christ and the mandate of the church to make disciples, equipping them for ministry and growing them spiritually. We are committed to developing men and women to their full potential to serve Christ in the various ministries of the church. We affirm that the distinctive leadership role assigned to elders (which includes any pastor serving as an elder) is reserved for biblically qualified men on the basis of creation, the fall, and redemption.

## 6. Our Cultural Relevance

We are committed to being a community of faith that is relevant to our culture but not so affected by it that it compromises our Christian behaviour, beliefs, or message. In our culture we are committed to the accurate, relevant proclamation of the one true Gospel of Jesus Christ and to the practical expression of Christian love, justice, and mercy.

# DOCTRINAL STATEMENT

## The Scriptures

We believe the Bible, consisting of the sixty six books of the Old and New Testaments, to be the inspired Word of God, without error as originally written, and the final authority for all Christian faith and life.

2 Timothy 3:16; 2 Peter 1:19-21

## God

We believe in one living and true God who is the creator and sustainer of all things, sovereign, eternal, holy, perfect, and infinite. He exists in three equal persons: Father, Son, and Holy Spirit.

Psalms 102:25-27; Matthew 28:19

## The Father

We believe that God the Father has laid down a plan for the ages and is working all things together to fulfill that plan. The primary relationship of God to his people is one of fatherhood, a relationship of intimacy and care, and one which gives his people assurance of his providential control of all circumstances.

1 Corinthians 8:5-6; Ephesians 1:3-12

## The Son

We believe that Jesus Christ, the Son of God, is true God and true man. He existed eternally with the Father, became incarnate through conception by the Holy Spirit, was born of the virgin Mary, lived a sinless life, and died as a vicarious atonement for sin. He arose bodily from the dead, and ascended into heaven where he serves as high priest and advocate for his people.

John 1:1-14; 1 Timothy 2:5-6

## The Holy Spirit

We believe that God the Holy Spirit extends the ministry of Christ by applying the benefits of his work to believers. All believers are baptized in and indwelt by the Holy Spirit at conversion. The Spirit continues his work in believers by assuring, motivating and empowering to godly living, and enabling for service. The Spirit works in unbelievers by convincing them of sin, righteousness, and judgment. He is the agent of regeneration.

John 14:16-17; John 16:8-11; 1 Corinthians 12:3-13

## Angels

We believe that God created an innumerable group of spirit beings known as angels. Satan led some of these angels in a revolt against God, while others remained faithful. Throughout history Satan and his angelic forces have engaged in a cosmic battle against God, his people, and the remaining good angels. The Lord Jesus Christ defeated Satan on the cross; yet, there awaits a future day when Christ will finally banish Satan and his followers to the Lake of Fire.

John 8:44; Revelation 20:10

## Humanity

We believe that God created the human race, in his image, to rule the earth and to enjoy fellowship with him. Although originally perfect, the first man, Adam, sinned against his creator in an act of rebellion and disobedience. As a result of his sin, the entire human race is alienated from God, condemned to spiritual and physical death, and helpless to establish reconciliation.

Genesis 1:27; Romans 5:12-19

## Salvation

We believe that salvation is a free gift of God's grace involving regeneration, reconciliation, justification by faith, and forgiveness for sin. Salvation has its origin in the will of God the Father and the work of Christ, its means of reception in the response of repentance and faith on the part of the believer, its assurance in the perseverance of a Spirit led life, and its goal in the enjoyment of life in God's presence forever. All those who are regenerate will be kept by the power of God in a state of grace and will inherit final salvation.

John 1:12; 3:16; Ephesians 2:8-9

## The Church

We believe that the church is a community of believers who are united together before God for the purpose of worship, mutual edification, caring, evangelism, and social action.

The church practises two ordinances: Baptism, the immersion of a believer in water as an act of identification with Christ; and The Lord's Table, the partaking of the bread and the cup by believers as a celebration of the benefits of Christ's sacrifice.

The church is the body of Christ and under his headship is self governing. The scriptural officers of the church are: pastors (overseers, elders), whose primary function is shepherding, leading, and teaching; and deacons, whose primary function is to facilitate the ministry of the believing community.

The church demonstrates unity and good stewardship when genuine believers within the body of Christ work together in achieving shared goals. Such cooperation is especially possible in activities where the distinctive beliefs of each tradition may be maintained with honour and integrity. The church must take an equally strong stand of disassociation from apostasy. This conviction is to be practiced in balance and with an attitude of humility and compassion.

Acts 2:41-47; Ephesians 5:25-27; 1 Timothy 3:1-13;  
1 Corinthians 11:25-28; Matthew 28:19-20

## Christian Life

We believe that every Christian, by the aid of the Holy Spirit, should walk in love and holiness, exhibiting qualities of honesty, integrity, forgiveness, and loving kindness. Achievement in these characteristics will be evidenced by sincere humility and genuine desire for the advancement of the cause of Christ.

Galatians 5:22-25; Ephesians 5:15-20

## Future Things

We believe in the personal and bodily return of the Lord Jesus Christ who will judge both the living and resurrected dead. The righteous will inherit eternal blessedness, and the unrighteous will receive eternal conscious punishment. The future will bring the complete fulfillment of God's promise and the ultimate realization of Christ's majestic, glorious kingdom of peace and righteousness. The culmination of history is life with God and Christ in the new heavens and new earth.

Daniel 12:2; John 5:28-29; Revelation 20-22

# HISTORY

The roots of Heritage are deeply embedded in the history of two former schools, Central Baptist Seminary and Bible College (CBS) and London Baptist Bible College and London Baptist Seminary (LBBC & LBS).

CBS began in 1949 in Toronto and provided undergraduate and graduate theological education until the mid-1980s, after which time it existed solely as a seminary. CBS/BC served primarily the Fellowship Baptist movement in Canada

LBS began in 1976 in London, Ontario. The school provided undergraduate and graduate theological education and served a variety of baptistic church groups. In 1981, the school's name changed to London Baptist Bible College and London Baptist Seminary (LBBC & LBS).

LBBC & LBS and CBS/BC amalgamated and adopted the name Heritage Baptist College and Heritage Theological Seminary. Classes at Heritage began in September 1993 in London, Toronto, and Bracebridge.

On August 8, 1995, Heritage moved to Cambridge, Ontario. As noted in this catalogue, we continue to provide undergraduate and graduate theological education.

Presently, Heritage has over 2300 alumni ministering around the world. In November of 2010, Heritage entered into an affiliation agreement with the Central Region of the Fellowship of Evangelical Baptist Churches in Canada in order to strengthen the school's ability to train leaders for ministry both locally and internationally in the denomination. It remains the goal of Heritage to continue to serve all groups and individuals who view Heritage as a place where they can learn, grow, and be prepared for life and ministry for God's church and kingdom.

# AFFILIATIONS

Heritage Seminary is affiliated with The Fellowship of Evangelical Baptist Churches in Canada (Central Region), whose churches we serve along with other like-minded evangelical churches, organizations, and denominations.

The Fellowship of Evangelical Baptist Churches in Canada (Central Region), or FEBC, offers intentional internship opportunities to Heritage Seminary students. To learn more about these opportunities, and to apply for an internship, please contact FEBC directly at 519-624-9555.

# Accreditation

Heritage is incorporated and empowered by the Legislative Assembly of the Province of Ontario to award certificates and diplomas and grant degrees including the Master of Theological Studies and Master of Divinity.

Heritage Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools. The following degree programs are approved by the Commission on Accrediting: Master of Theological Studies, Master of Divinity, and Master of Divinity – Research. Heritage College & Seminary is also accredited by the Association for Biblical Higher Education.

Contact information:

**Association of Biblical Higher Education**  
5850 T.G.Lee Blvd., Suite 130  
Orlando, FL 32822, U.S.A.  
Telephone 407-207-0808 Fax: 407-207-0840  
Website: [www.abhe.org](http://www.abhe.org)

**The Commission on Accrediting of the Association of  
Theological Schools in the United States and Canada**  
10 Summit Park Drive  
Pittsburgh, PA 15275, U.S.A.  
Telephone: 412-788-6505 Fax: 412-788-6510  
Website: [www.ats.edu](http://www.ats.edu)

## **BOARD OF DIRECTORS**

*Please note: the members of the Board of Directors are subject to change as members begin and end terms throughout the year. This list is current at date of publication.*

**Rev. Doug Blair**

*Chairman of Board Governance & Development Committee*  
Senior Pastor – Blue Water Baptist Church  
Sarnia, ON

**Mrs. Laurie Goble**

*Treasurer*  
Financial Administrator – Bethel Baptist Church  
Strathroy, ON

**Pastor Norm Millar**

*Chairman of the Board of Directors*  
Senior Pastor – Harvest Bible Chapel  
London  
London, ON

**Pastor John Boyachek**

*FEBCentral Liaison Officer*  
Senior Pastor – Fairview Baptist Church  
Lindsay, ON

**Pastor Jack Hannah**

Community Pastor – Westney Heights Baptist Church  
Pickering, ON

**Mrs. Cyndi Pugh**

*Alumni Relations*  
Food Service Coordinator – Rockway  
Mennonite Collegiate  
Kitchener, ON

**Dr. Rick Buck**

*Chairman of the Advisory Council*  
Lead Pastor – Emmanuel Baptist Church  
Barrie, ON

**Mr. Clyde MacDonald**

President – Eastern Ontario Construction  
Company Ltd.  
Ottawa, ON

**Mr. Ian Ross**

*Vice-Chairman of the Board of Directors*  
President & CEO – Grand Valley  
Fortifiers  
Cambridge, ON

**Mr. John Friesen**

Chief Executive Officer – Muskoka  
Bible Centre  
Huntsville, ON

# STUDENT LIFE

## Philosophy

Heritage Seminary holds several values in regard to student services. First, we seek to provide a community of disciples. Although each individual's ability to commit time to the community may vary, it is important for students, faculty, and staff to emphasize mutual support and accountability in light of God's word. Second, we believe that our students are adult learners bringing individual needs and gifts. Thus we seek to treat students with respect, to value their consciences, and to challenge them to grow in a holistic fashion. Seminary education is not just about learning a set of skills; it is about becoming a man or woman of God. Finally, we believe that non-academic programs and activities should grow out of student need and concern. As individuals and groups seek support or are energized with ideas, the Seminary will seek to provide the assistance necessary to permit such concerns to be addressed.

## Programs, Activities, Services

### General

The opportunities for involvement in community activities are both varied and voluntary. On Tuesday mornings, everyone present on campus (employees, Seminary students, and College students) gathers for our all-institution chapel. On Thursdays, the Seminary community holds its own chapel service. Regular worship times, support groups, and common meals are samples of activities initiated by students and supported by the Seminary.

Seminary students are afforded full access to the Heritage Community Centre with its lounge, games room, gymnasium, fitness centre, and cafeteria. In addition, depending upon schedules, Seminary students are invited to join in chapels organized at the College level and are often welcomed to join in larger social gatherings planned by the College Student Union.

In addition, Seminary students are represented by the Institutional Student Council which is composed of students enrolled in an academic program in the College or Seminary. The Student Council is made up of the Executive Committee and various committee chairs who are elected each spring along with representatives of various interest groups. Depending upon schedules, Seminary students are encouraged to participate in institutional chapels and larger social gatherings planned by the Student Council.

### Computers for Student Use

For the convenience of students, computers are available in the Academic Building for general use. Wireless internet access is available to all students and guests in each campus building.

### Counselling

The mission of Counselling Services is to assist students to define and accomplish personal, academic, and vocational goals. To fulfill its mission effectively, help is provided by the Dean of Student Services, the General Counsellor/Student Achievement Counsellor, faculty advisors, or through referral to outside services in the following ways.

1. Individual Counselling in areas of personal concerns, educational challenges, interpersonal relationships, career development/vocational choice, crisis intervention, and family and social problems.
2. Group Counselling, as needed, to support students interested in working through a common problem.
3. Academic Counselling with assigned Faculty Advisors regarding specific academic problems, the Registrar's office with respect to registration, transfers to and from other educational institutions, and other related issues, and Counselling Services for help with study skills, time management, peer tutoring, and some learning disabilities.
4. Career Counselling in the form of information, assessments, workshops, and individual counsel to foster self-understanding and decision making, and to aid students in developing skills for job searching/employment.

# HOUSING

## On Campus

### Availability

Heritage has two residence buildings for single students. Application packages are available online and, when completed, will be accepted on a first-come/first-served basis. Preference is given to full-time students (9 or more credit hours per term). After July 1, consideration will be given to applications from part-time students.

### Design

The residences are built in an apartment style. Up to six students may share a three-bedroom apartment. Each student receives a bed, drawer and closet space, and a private desk. There is a common kitchen/dining area with room for a couch and other items. The washrooms are designed to accommodate multiple users with a separate toilet, shower room, and stand alone sink/grooming area. Each apartment is also equipped with a stove, fridge, and kitchen table and chairs.

## Transportation

The campus is conveniently located on several main bus routes. Free parking is available on campus for students and visitors.

## Philosophy and Program

Being in residence is a special part of the Heritage experience. Heritage follows what it believes to be biblical principles of how to live together and interact with one another. The Heritage Residence Handbook contains policies and procedures and all residence students are asked to agree to these before accommodation is confirmed. Student leaders known as R.A.s (Residence Assistants) work with a married couple, who live on campus as Residence Directors to provide support and guidance to residents.

### Off Campus

Students wishing to rent a room or an apartment off campus should consult our off-campus housing list, which is made available to new and prospective students prior to the start of each term through Student Services. Contact Student Services to view our off-campus housing list. Contact our Off-Campus Student Directors to view our off-campus housing list.

## FOOD SERVICES

### On Campus

Heritage provides meals through an on-campus cafeteria. Residence students purchase a declining balance meal plan each term and select from a variety of foods and snacks. The cafeteria operates during regular class weeks in the fall and winter terms. Off-campus students also have the opportunity to purchase a declining balance meal plan if they desire.

### Off Campus

In the immediate area surrounding the Heritage campus are a grocery store, a bank, a drugstore, and food and retail outlets. Additional restaurants and retail outlets are located within walking distance.

## LIBRARY

The mission of the Heritage Library is to provide an ever-expanding, diverse catalogue of scholarly, relevant resources and to provide facilities conducive to study and research enhancement for students, faculty, staff, and alumni.

The library occupies 6,000 well-lit square feet on the lower level of the Academic Building. It is open 70 hours each week. Library facilities include study carrels, worktables, a listening/viewing lab, a reference room, and a meeting room.

The library's collection includes books, periodicals, audio and video recordings, and music scores. These items are accessible through the fully automated card catalogue. The core of the collection is 45,650 books, including the special Bunyan Collection. In addition to 118 current hard copy journal subscriptions, Heritage faculty and students have access to 1,940 journal titles through electronic databases.

## BOOKSTORE

Course textbooks are available for purchase at the Heritage Bookstore located on the lower level of the Academic Building. The Bookstore is open at posted key times during the first three or four weeks of each term. The Bookstore hours and textbook list are published to the website for students to view. The textbook lists are available online at least 4 weeks prior to the start of the semester. The online myHeritage Bookstore is available at all times for online purchases for textbooks and other merchandise.

*Please note: The cost of textbooks is not included in tuition.*

# ADMINISTRATION AND FACULTY

## PRESIDENT'S CABINET

**Rick Reed** – President, Core Teaching Faculty – Homiletics Studies  
B.A., Biola University, M.Th., Dallas Theological Seminary, D.Min., Trinity Evangelical Divinity School

**Dave Switzer** – Vice President of Operations

**J. Stephen Yuille** – Vice President of Academics, Academic Dean – College  
B.A., University of Toronto, M.T.S., Toronto Baptist Seminary, M.Div., Tyndale Seminary, Ph.D., London School of Theology

**Chuck Schoenmaker** – Vice President of Student Life, Dean of Student Services  
B.A., Carleton University, B.Ed., University of Ottawa, M.A.R., Liberty University

## ADMINISTRATIVE COUNCIL

\*Members of the President's Cabinet are also members of the Administrative Cabinet.

**Theresa Beach** – Registrar  
B.R.E., Heritage Baptist College, M.T.S., Heritage Theological Seminary

**Jenny Griffin** – Librarian  
B.A., University of Waterloo, M.L.S., University of Western Ontario

**Barry Howson** – Academic Dean – Seminary, Core Teaching Faculty – Church History Studies  
B.A., University of Waterloo, M.Div., Central Baptist Seminary, M.A., McGill University, Ph.D., McGill University

**David Kiff** – Director of Finance  
Dip. Business Accounting, Fanshawe College

**DJ Mudde** – Director of Student Services  
B.Th., Heritage Baptist College, M.Div., Heritage Theological Seminary

**Russ Shouldice** – Information Technology  
B.A. Church Music, Briercrest Bible College

## CORE FACULTY

**David Barker** – Professor of Biblical Studies  
B.Sc., University of Guelph, M.Div., Grace Theological Seminary, Th.M., Grace Theological Seminary, Th.D., Grace Theological Seminary

**Wayne Baxter** – Associate Professor of New Testament and Greek Studies  
B.Sc., University of Western Ontario, M.Div., Trinity Evangelical Divinity School, Ph.D., McMaster University

**Keith Edwards** – Director of Internships and Partner Church Resource Centre  
B.Th., Central Baptist Seminary, B.A., University of Waterloo, M.R.E., Toronto Baptist Seminary

**Michael Haykin** – Professor of Church History  
B.A., Victoria College, University of Toronto, M.Rel., Wycliffe College, University of Toronto, Th.D., Wycliffe College, University of Toronto

**Franklin Vander Meulen** – Director of Intercultural Studies  
B.R.E., Tyndale University College, M.Div., Heritage Theological Seminary, D.Min. studies, Trinity Evangelical Divinity School

**Ian Vaillancourt** – Assistant Professor of Old Testament and Hebrew Studies  
B.Th., Tyndale University College, M.T.S., Tyndale Seminary, Ph.D., University of St. Michael’s College

**Nancy Wahl** – Psychology and Counselling Studies, Director of Counselling Services for Student Services  
B.Th., Tyndale University College, M.Div., Tyndale Seminary, Ph.D. studies Spiritual Care and Psychotherapy, Wilfred Laurier University (Martin Luther College)

## PART TIME FACULTY

**Bob Parks** – Seminary Chaplain, Director – Graduate Certificate in Biblical Preaching  
Diploma – Old Testament, Denver Seminary

## PROGRAM DIRECTORS

**Jim Dods** – Biblical Counselling  
B.A., Queen’s University, M.Ed., University of Calgary, GCBC, Trinity Bible Seminary

**Linda Reed** – Heritage Centre for Women in Ministry, Director – Graduate Certificate for Women in Ministry  
B.A., Biola University, M.A., University of Arlington, Ed.D., The Southern Baptist Seminary

**David Robinson** – Director – Graduate Certificate for Biblical Care & Counselling  
B.A.Hon., Redeemer University College, M.Div., MidAmerica Reformed Seminary

## ADJUNCT FACULTY

**Joel Barker** – Old Testament and Hebrew  
B.A., Huron University College, M.A., McMaster Divinity College, Ph.D., McMaster Divinity College

**Tony Costa** – Apologetics Studies  
B.A., University of Toronto, M.A., University of Toronto (Wycliffe College), Ph.D., Radboud University Nijmegen, the Netherlands

**Stanley Fowler** – Professor Emeritus, Theology Studies  
B.S., Purdue University, Th.M., Dallas Theological Seminary, Th.D., Wycliffe College, University of Toronto

**Amal Gendi** – Intercultural Studies

B.Sc., Assiut University, M.T.S., Tyndale Seminary

**Jon Korkidiakis** – Biblical Studies, Spiritual Formation Studies

M.Div., Heritage Theological Seminary, D.Min., Trinity Evangelical Divinity School

**Greg Patus** – Ministry Preparation Studies

B.A., Brock University

**Jonathan Stairs** – Homiletics Studies

B.A., Moody Bible Institute, M.Div., Bethel Seminary, D.Min., Liberty University

**Douglas A. Thomson** – Music and Worship Studies

L.T.C.L., Trinity College, England, A.Mus., Western Conservatory of Music, B.A.Music, University of Western Ontario, M.T.S., Tyndale Seminary, D.W.S., Robert E. Weber Institute for Worship Studies

**Steve West** – Theology Studies, Biblical Studies, Apologetics Studies

B.A., Trent University, Th.M., Toronto Baptist Seminary, Ph.D., Northwest University

**Byron Wheaton** – Spiritual Formation Studies

B.A., University of Western Ontario, M.A.R., Westminster Theological Seminary, M.Th., Westminster Theological Seminary, M.A., Wilfred Laurier University, Ph.D., Westminster Theological Seminary

Please consult our website for further information about staff members.

## ACADEMIC INFORMATION

### Admissions

#### General Admissions Requirements

Entrance to Heritage Seminary requires a bachelors degree or its equivalent from a recognized college or university. All who apply for admission must be Christians who desire further training for ministry. Admission to the Seminary is not limited by ethnicity, gender, or national origin. Please refer to the section describing degrees for specific entrance requirements. Accepted students may choose to defer their acceptance for up to one calendar year. After one year, deferred students must complete a new, full application.

Applicants for the Master of Divinity degree program must have a minimum AGPA of 2.30 (“C+”) in their bachelors degree.

Applicants for the Master of Theological Studies degree program must have a minimum AGPA of 2.30 (“C+”) in their bachelors degree.

Applicants who do not meet these standards may apply to the Graduate Certificate of Theological Studies program under “special admissions” (see below). Students who successfully complete the certificate may be eligible to enter the Master of Divinity.

### Special Admissions

Mature applicants 30 years of age and over, not possessing a bachelors degree, may apply for acceptance into the Graduate Certificate of Theological Studies or Graduate Diploma in Pastoral Studies.

Mature applicants without a bachelors degree may not apply for the Master of Theological Studies program. Mature applicants without a bachelors degree may, under certain circumstances, be considered for acceptance into the Master of Divinity program by first entering the Graduate Certificate of Theological Studies. Such students will be considered for entrance to the Master of Divinity program upon completion of the Graduate Certificate of Theological Studies with an AGPA of 2.50 or above.

Special Admissions to the Master of Divinity is limited each year.

### Application Procedure

Students are encouraged to apply early. However, applications are not acted upon more than one year in advance. To obtain an application packet, contact the Admissions Department at Heritage Seminary, 1-800-465-1961 or apply online at [www.discoverheritage.ca](http://www.discoverheritage.ca). Students will be informed of their application status as portions of their application arrive and will be notified regarding acceptance as soon as the application is complete and has been processed. Conditional acceptance may be granted based on an interim transcript.

### International Students

#### *Students From The United States Of America*

American students must meet the general admissions standards as explained above. Also, American students must have a valid student visa, which can be obtained at a port of entry or at the nearest Canadian Consulate. A student will need an acceptance letter, evidence of sufficient funds/financial support, and health insurance to obtain a student visa. This visa must be presented prior to enrollment.

#### *Students From All Other Countries*

Students are advised to apply at least nine months before their planned enrollment date to allow time for processing, acquiring visas, etc. Students are admitted on the basis of graduation from a recognized college, university, or Bible/theological school. Applicants are responsible to provide documentation that verifies the level of their post-secondary training. Official transcripts must be sent from all schools previously attended. If applicable, the student must provide a certified translation into English.

Proof of English language proficiency is required from all international students with the exception of citizens of Australia, New Zealand, United Kingdom, and countries of the West Indies (except Cuba, Dominican Republic, Haiti, Martinique, Netherland Antillies, Puerto Rico, and St. Lucia). Students must achieve a minimum score of 550 in the TOEFL (Test of English as a Foreign Language) or 20 in each of the 4 sections of the iBT. Results must be sent directly to Heritage Seminary (institutional code 1498). Tests can be obtained from TOEFL Services, P.O. Box 6151, Princeton, NJ, U.S.A. 08541-6151. <http://www.ets.org/toefl>.

It is strongly recommended that all applicants from countries other than the U.S.A. have a local support network (welcoming church, local agency, relatives, or other significant persons). This will contribute to the strength of an application.

The main point of contact for all International Students at Heritage College & Seminary is the Registrar; you may email directly, phone, or visit the Registrar in the Academic Building as needed. For academic supports including counselling, International Students should consult the Student Services department, or the Registrar will be able to refer you to the right department and procedure.

You will find a list of embassies and consulates in Ontario, listed by country name, here: <https://www.ontario.ca/page/consular-offices>

Heritage College & Seminary will not, under any circumstances, retain or withhold a student's passport or visa documentation.

To obtain a visa, international students must apply through Canadian Immigration officials in their home country. The Immigration officials will want to see an official letter of acceptance and demonstration that sufficient funds or sponsorship is available. To obtain more information on Canadian Immigration policies and procedures, see the Canadian government website at <http://www.cic.gc.ca>.

Students will not be enrolled in studies unless the funds required for the first term of studies have been paid (tuition, emergency health insurance for one year, and, if applicable, residence costs).

### *Health Insurance for International Students*

Once an International Student has been accepted, received his or her student visa, and has enrolled in courses, Heritage will purchase extended health insurance for the student. The student will then be billed directly by Heritage for the cost of the health insurance.

## Transfer Students

Students desiring to transfer into Heritage Seminary from another seminary must arrange for a complete, official transcript to be sent from each post-secondary school previously attended. These transcripts must be sent directly to the Registrar, Heritage Seminary, 175 Holiday Inn Drive, Cambridge, Ontario, Canada, N3C 3T2.

Transfer students must have received an honourable dismissal from all other schools and may receive transfer credits from other recognized institutions for equivalent courses in their chosen program provided that they have earned a "C" grade or above. All transfer credits are subject to the discretion of the Registrar in consultation with the Academic Dean.

In order to be eligible to graduate from Heritage Seminary, transfer students must complete a minimum of 30 credit hours at Heritage Seminary, or one-half of the degree, whichever is less.

## Advanced Standing

Heritage Seminary considers awarding Advanced Standing to students who have attained an undergraduate degree in Bible, Theology, Religious Education, or Religious Studies (e.g., B.Th., B.R.E., B.R.S.). Advanced Standing means that a student is given credit for previous academic work and is not required to take some of the prescribed courses for a degree. Several factors are weighed when considering whether or not an applicant is eligible for Advanced Standing. These include number of hours completed at the undergraduate level, AGPA, grades in individual courses, and the program to which a student has applied.

### *A. General Policy Statements*

1. In order to be eligible for Advanced Standing, students must apply in writing to the Registrar's Office.
2. Eligibility will be considered by the Registrar in consultation with these policies, the Academic Dean, and the Seminary faculty.
3. A student may receive no more than 21 hours of Advanced Standing in the Master of Divinity program (7 courses) and no more than 15 hours in the Master of Theological Studies program (5 courses). The Certificate of Theological Studies does not allow for any Advanced Standing, except as described in #5.
4. In order to be eligible for Advanced Standing, students must achieve an AGPA of 3.00 or more in their undergraduate program and a GPA of 2.00 ("C") in any individual course under consideration.
5. In addition to reduced hours required in a program (see #3), a student may also be eligible for the "waiving" of a course. "Waiving" means that if a student has taken the exact or a very similar course previously, the requirement may be "waived" and replaced with an appropriate elective as determined by the Registrar's Office.
6. Students will be required to pay a fee on a per course basis for evaluations that involve testing by a professor (\$100/course).
7. A student must have completed all testing no later than 4 months from the start of the first course in which they are enrolled. It is highly recommended that students complete the application and testing process prior to enrolling in any courses. This should prevent potential course scheduling conflicts at a later date.

## ACADEMIC POLICIES

### Grading System

Heritage Seminary issues both a numerical and a letter grade for each course. The following should be viewed as the standard for grade determination at Heritage Seminary.

- A This grade represents an honours-level outstanding academic achievement on the part of the student. It indicates consistency of excellence for work in the given course and reflects the student's ability for independent work, thoroughness, creative and effective use of knowledge, and the ability to view the subject matter with discernment.
- B This grade represents academic achievement that is above the accepted standard. Reception of this grade points to serious work habits, the ability to understand, evaluate, and retain the subject matter, the ability to apply the knowledge gained to different situations, and above average initiative.
- C This grade represents a satisfactory degree of academic achievement. A "C" is the acceptable standard for graduating with a degree from Heritage. It demonstrates the student is familiar with and understands the course content, has adequately completed assignments, and has been involved in class discussions.
- D This grade represents an inadequate level of academic achievement. It is not transferable to other institutions and, as an accumulated grade point average, is inadequate for graduation from a degree program. This grade shows the student's work has met only the very minimal standards of the course. [A student receiving this grade may retake the course for the purpose of grade improvement.]
- F This grade represents an unacceptable level of work. The student has not met the minimal requirements and standards of the course. [A student receiving this grade may retake the course for the purpose of grade improvement.]

Each letter grade has a certain quality point value employed for determining the student's grade point average.

Grade	Letter Quality	Points
95-100	A+	4.0
86-94	A	4.0
80-85	A-	3.7
77-79	B+	3.3
73-76	B	3.0
70-72	B-	2.7
67-69	C+	2.3
63-66	C	2.0
60-62	C-	1.7
57-59	D+	1.0
53-56	D	1.0
50-52	D-	1.0
0-49	F	0.0
	W	0 = Withdrew

A student's grade point average (GPA) is determined by dividing the total number of grade points achieved by the total number of credit hours attempted. A student's GPA is derived only from courses taken at Heritage Seminary. The following table demonstrates how GPAs are computed.

Course	Grade	Quality Points	Credit Hours	Grade Points
Biblical Introduction	91 A	4	3	12
Hermeneutics	78 B+	3.3	3	9.9
Synoptic Gospels	87 A	4	3	12
Theological Foundations	75 B	3	3	9
Total			12	42.9
			GPA	3.58

### Examinations

All students must take scheduled tests or exams on the assigned date. If an announced test or exam is missed because of sickness, the student must write a make-up test or exam after returning to class. In such cases, a professor may ask to see a doctor's note.

Two major examinations per day is the maximum number of written examinations that a student will be expected to write. In the event of three examinations scheduled for one day, the student may apply to one of the professors involved for permission to write the exam for that class at another time. Applications for such permission should be made at least one week before the examination date.

### Grades and Grade Appeals

Course grades are available on the online student portal, myHeritage when courses are complete each term. Students may print an unofficial transcript from myHeritage or simply view grades in their student profile.

Students may appeal a course grade up to 10 business days after it has been assigned. A student may appeal if they believe an error has been made in the numerical grade granted (for example: a typo, a calculation mistake, or a missing assignment grade that he or she knows was handed in). To make an appeal, the student should send an email directly to the professor explaining how he or she believes the error was made and copy the Registrar (for tracking purposes).

## Course Extensions

Extra time to complete course requirements may be available in the form of course extensions. A course extension is only granted in the case of extenuating circumstances. Extenuating circumstances are defined as significant, unusual and unpredictable circumstances (i.e., medical, personal or family crisis). To request a course extension, students must first fill out a course extension request form. This form must be obtained from the Registrar's Office. The submission of a request for an extension does not guarantee the provision of an extension. A request for an extension must be submitted to the Registrar's Office before the last week of the term or course. Administrative fees may apply. No extensions may be granted which would involve a due date more than four months later than the end of the current term.

## Change of Program

A student desiring to transfer credits to a program other than the one in which she/he is enrolled must submit the appropriate form requesting the program change. These forms are available from the Registrar's Office. The effective date of the program change is determined by the Registrar's Office.

## Course Rotation

Students are expected to take required courses when they are offered and to follow the advice of their Faculty Advisor with respect to course rotation and sequence. Failure to do so may result in students being unable to complete their programs on schedule. Core courses are offered on a regular rotation every year or, on occasion, every other year.

## Course Withdrawals

There is no charge to drop, change, or add courses prior to the registration deadline for each term. After this time an administrative fee will apply. A student may withdraw from a course by completing the required form, which is available from the Registrar's Office. The student must obtain consent from his or her Faculty Advisor. Failure to drop a course officially will result in an "F" being entered on the student's transcript.

## Withdrawal

If a student finds it necessary to withdraw from school or to drop courses during the term, the comprehensive fee will be refunded as stated in the Student Handbook. Having withdrawn from a course, the student's grade will be determined as follows:

- Withdrawal in weeks 1 to 3 of the term = No record is kept
- Withdrawal in weeks 4 to 7 = "W" recorded
- Withdrawal after the end of the 7th week of the term = Fail

## Withdrawal from Seminary

Students may interrupt their studies at Heritage in good standing by informing the Registrar's Office in writing (e-mail or letter). To resume studies, a student should request permission from the Registrar's Office in writing.

Students who are absent from studies for at least three terms will re-enter studies under any new program requirements that may have been developed during their absence. Students who have been absent from studies for at least two years may be required to secure the approval of the Academic Dean before re-entering studies.

## Discontinued Programs

Heritage is regularly re-evaluating programs to ensure that they adequately prepare students for effective ministry within churches, parachurch ministries, and other organizations. As a result, some programs may be discontinued and more effective programs introduced. Students entering programs will normally be allowed to complete the program within the prescribed time frame for the program. For example, a student entering a three-year program which is discontinued normally will have three years to complete the program. After that time span, students will be asked to choose a new program. While some substitutions of course requirements may be possible, Heritage does not guarantee that all previously taken courses will transfer when a student changes programs.

## Timetable

During the Fall and Winter terms, most of the Seminary curriculum is taught in a concentrated schedule on Tuesdays and Thursdays of each week. This concentrated schedule facilitates study for part-time students who are able to take as many as three courses by coming to campus for only one day each week. Alternatively, multi-modal courses allow students to take two courses by only attending classes on two weekends during the term and completing course work online.

In addition to multi-modal courses, Heritage Seminary offers some Saturday and one-week modular courses in the Fall, Winter, and Spring/Summer terms. Most of the courses scheduled for the Spring/Summer term (May and June) are one-week modules. Online format courses are also offered on a regular rotation. Please contact the Registrar's Office for information or our website: [www.DiscoverHeritage.ca](http://www.DiscoverHeritage.ca) for a current schedule of upcoming term course offerings.

## Work Load

Course loads and program lengths are designed for full-time students. Students with significant involvement in ministry or other employment should carry a lighter course load and, therefore, should be prepared to extend their program over a longer period of time. No student will be permitted to carry a course load of over 18 credit hours. The student should be prepared to invest at least two hours of study time for every hour spent in the classroom.

# GRADUATION

## Application

When a student expects to complete a program sometime in the twelve months after the last graduation ceremony (annually, at the end of the winter term), the student must apply in writing using the appropriate form to apply to graduate. The Registrar's Office will then conduct a program audit to determine what course work and/or other items must be completed before the student is eligible to graduate.

## Eligibility Requirements

In order to be eligible for graduation from Heritage Seminary, a student must:

1. Show evidence of maturing Christian character and spiritual development.
2. Successfully meet the following requirements.
  - a. Complete all of the required courses for the M.Div. program with an accumulated grade point average (GPA) of no less than 2.0 ("C").  
Exception: Students in the research specialization must achieve a minimum of 75% on all Bible and theology courses, and in the thesis, OR
  - b. Complete all of the required courses for the M.T.S. program with an AGPA of 2.5 or better, OR
  - c. Complete all of the required courses for the G.C.T.S. program or the Diploma in Pastoral Studies and Leadership with an AGPA of no less than 2.0., AND
  - d. Complete all courses taken at other institutions for transfer to Heritage. An official transcript of all courses completed at other institutions must be received by the Registrar's Office no later than two weeks prior to graduation.
3. Satisfy all financial obligations to the Seminary three weeks prior to graduation.
4. Complete a minimum of 30 credit hours at Heritage Seminary.
5. Be approved for graduation by a vote by Seminary Faculty.

## Graduation Honours

Students who have completed a degree program at Heritage Seminary who have excelled academically and have maintained at least a 3.50 AGPA during their course of study may graduate with the following academic honours.

AGPA	Honours
3.50 – 3.74	Cum Laude (with praise)
3.75 – 3.90	Magna Cum Laude (with high praise)
3.91 – 4.00	Summa Cum Laude (with highest praise)

## Statute of Limitations

All degree programs must be completed within eight (8) years from the time the first course was taken.

## Research Track Thesis

Students in the research track are required to provide three copies of their thesis to Heritage before graduating. One copy will be placed in the library, one will be given to the thesis advisor, and one copy is for the student. The student should provide the Registrar's Office with three unbound copies to be sent out for binding. The student is responsible for the cost of printing and binding.

## Transcripts

Students may request an official or unofficial transcript of their marks to date from the Registrar's Office. Transcript request forms are available from the Registrar's Office or from the website.

The cost of transcripts is as follows: \$10.00 for the first copy and \$3.00 for each additional copy ordered at the same time. Payment for transcripts may be made by cash, debit, cheque, money order, or VISA/MasterCard. Transcript requests are not processed until payment is received.

Transcripts generally are processed within one week of the request reaching the Registrar's Office but turn-around time may be longer at

certain times of the year (holidays, graduation, and registration periods). Transcripts will not be released if a student owes money on account or has overdue library books or fines. Also, if a student has admissions items outstanding in his/her file (e.g., with conditional acceptances, an official transcript or a reference may be missing at the time it is granted), a transcript will not be released.

## AWARDS

Heritage Seminary presents the following awards each academic year. Each award is accompanied by a gift or cheque.

*Pittaway Award for Non-Graduating Academic Proficiency*

Awarded to the non-graduating student who was enrolled full time and who had the highest AGPA for the current school year.

*Graduating Academic Proficiency Award*

Awarded to the graduating student who had the highest AGPA for the current school year.

*Harold Stainton Hebrew Award*

Awarded to a student who has done outstanding work in the area of Hebrew language studies.

*Heritage Seminary Preaching Award*

Awarded to a student involved in pastoral ministry who has shown exceptional character and excellence in preaching, in the classroom, and in the church.

*Charles & Olive Tipp Church History Award*

Awarded to a student who has done outstanding work in the area of church history studies.

*Denzill E. Raymer Old Testament Award*

Awarded to a student who has done outstanding work in the area of Old Testament studies.

*W. Gordon Brown New Testament Award*

Awarded to a student who has done outstanding work in the area of New Testament studies.

*William & Leila Whitcombe Theology Award*

Awarded to the graduating student with the highest average in theology courses.

*Irene Robertson Loveday Christian Education Award*

Awarded to a student who has demonstrated significant academic ability and involvement in Christian Education ministry.

*Jack H. Watt Pastoral Ministry Award*

Awarded to a student who shows significant gifts for and commitment to a ministry of pastoral care.

*Mr. & Mrs. Alex McCready Award*

Awarded to a student with a financial need who will be returning next fall for his or her final year; who demonstrates ministry potential, Christian character, and academic responsibility; and who shows evidence of hard work, ambition, and the ability to set and accomplish goals.

*Jack Scott Award*

Awarded to the most outstanding student graduating from a degree program who demonstrates, in the most outstanding way, a balance among academic achievement, ministry involvement, and Christian character.

*Zondervan Greek Award*

Awarded to a student who has done outstanding work in the area of Greek language studies.

# FINANCIAL INFORMATION

## Payment of Accounts

All fees are due prior to the start of class. Payment agreements (extensions) are established at the discretion of the Director of Finance and will carry an administrative fee of \$45.00. Student accounts must have a zero balance before students can register for the next term, receive grade reports, graduate, or before transcripts will be issued. A finance charge of 1% per month will be applied to all outstanding account balances at the end of each month.

## REFUNDS

### Dropping a Course

To receive financial credit for having dropped a course, the student must complete and submit the appropriate form which is available from the Registrar's Office within the time period specified in the refund policy as stated in the Student Handbook. It is each student's responsibility to be aware of the refund policy. If a student has pre-registered for a course, failure to attend does not constitute a withdrawal.

### Withdrawing from School

If a student finds it necessary to leave school during the term, course fees will be refunded as described above (Dropping a Course). Any remaining balance on the meal plan will be refunded, minus an administrative fee. Residence fees are non-refundable and in the event that a student withdraws from school during the first term, a residence early withdrawal fee of \$500 will become payable. Incidental fees are nonrefundable.

### Course Cancellation

In the event that a course is cancelled by Heritage, any fees already paid will be refunded in full.

# FINANCIAL ASSISTANCE

## Student Assistance Programs

1. Ontario Student Assistance Program (OSAP): OSAP's objective is to help students meet the cost of post-secondary education based upon financial need. OSAP's purpose is to supplement, not to replace, the financial resources that you (and your family, if applicable) are expected to contribute.

Qualifying students enrolled in the following programs may be eligible for assistance under OSAP:

- Master of Theological Studies
- Master of Divinity

OSAP applications are available online: [www.osap.gov.on.ca](http://www.osap.gov.on.ca). There is no charge for an online application. You will be required to present your Social Insurance Card and valid photo identification for every OSAP transaction. Please feel free to contact the Financial Aid Office [osap@heritagecs.edu](mailto:osap@heritagecs.edu) for all OSAP related questions.

2. Out of Province Assistance
  - Each year, students may complete an application for financial assistance in their home province. All applications require a minimum of 8 to 10 weeks to process, so be sure to apply early. All provinces have access for students to apply online.
3. Workplace Safety and Insurance Board
  - Heritage has qualified in certain cases as a retraining program under WSIB. An individual considering obtaining funding assistance through WSIB should speak with his or her WSIB Counsellor.
4. First Nations
  - Heritage, being a degree-granting institution, is recognized by the First Nations as an institution of post-secondary education. Qualifying students may be eligible for funding assistance from their band council.

## SCHOLARSHIPS

The following Heritage scholarships are granted each year. These scholarships are for entrance, two, or three year periods. Specific details of the number of scholarships available, monetary amounts, and duration of each scholarship listed are found with each application, however, Heritage reserves the right to adjust these amounts as necessary.

Please note that an application deadline of July 31<sup>st</sup> applies to many scholarships. Details are available from the Financial Office or from our website <http://www.discoverheritage.ca>.

### **Robert Holmes Pastoral Leadership Scholarship (\$750.00)**

Awarded to an entering, full-time, male Master of Divinity student from a Fellowship Baptist church who is recommended by his home church as showing leadership/pastoral ministry potential.

### **William Marshall Seminary Leadership Entrance Scholarship (up to \$1000.00)**

Awarded to a full-time student entering a degree program who demonstrates leadership experience and potential as recommended by his/her references.

### **Heritage Seminary Entrance Scholarship**

Students enrolled in the Master of Divinity Program (who qualify) will receive \$1200 for their first year of studies, \$1600 for their second year of studies and \$2000 for their third year of studies. Students must enter with and maintain a 3.50 GPA.

Students enrolled in the Master of Theological Studies program (who qualify) will receive \$1600 for their first year of studies and \$2000 for their second year of studies.

Please note: This scholarship is automatically awarded. This scholarship does not apply to the Graduate Certificate Programs, or the Graduate Diploma Program.

### **Matching Entrance Scholarship (up to \$1,400.00)**

For students entering a degree program full time who are recommended by their home church. The student's home church sponsors the student for an amount up to \$500 (non-partner church) or \$700 (partner church) and then Heritage equally matches the support. Applicants must have a minimum Bachelor's graduation AGPA of 3.00 or equivalent.

### **Seminary Returning Student Scholarships (up to \$3,200.00)**

Students who did not qualify for the Academic Entrance scholarship, but increase their GPA during their first year of studies at Heritage, can qualify for the Returning Academic Scholarship. Students who qualify and maintain a 3.50 GPA will receive \$800 for their second semester of studies, \$1600 for their second year of studies and \$2000 for their third year of studies.

## HERITAGE BURSARY

Heritage Seminary awards general bursaries as the funds are donated for student assistance. Interested students must request a bursary in writing using the appropriate form.

### **Seniors Bursary**

Seniors are eligible for a bursary equivalent to 25% of the comprehensive fee. "Senior" is defined as age 65 or over. This is available for students taking regular on-campus courses for credit in Cambridge, and does not apply to distance learning courses.

### **Married Student Bursary**

The spouse of a full-time student is eligible to apply for a bursary equivalent to 50% of the comprehensive fee for a course(s) taken for credit. "Full time" refers to a student taking at least 3 courses (minimum 9 credit hours). The spouse eligible for the bursary is considered to be the one taking the fewer credit hours.

### **Student Relocation Bursary**

This bursary is available to new students from Canada who live beyond an approximate radius of 7 hours driving distance (other than Postal Codes beginning with K, L, M, N, and P0 through P5). In their entering year, students are eligible for the bursaries for round trip travel fare (up to \$500), tuition bursary (up to \$500), and residence bursary (\$500). Eligibility for the residence portion requires a completed application by the end of the 2<sup>nd</sup> week in June.

### **Partner Church Staff Bursary**

This bursary is available to paid ministry staff and spouses of ministry staff of Heritage Partner churches. Eligible applicants are entitled to a 25% tuition bursary. Students are required to re-apply for the bursary each year.

# PROGRAMS

## Master of Divinity

### Description

The Master of Divinity is the normative degree designed to prepare persons for ordained ministry and for pastoral and religious leadership responsibilities in congregations and other settings. It is the degree normally required for admission to the Doctor of Ministry degree and is recommended by the Association of Theological Schools as an appropriate foundational degree for a research doctorate (i.e., Th.D. or Ph.D.). This 90 credit hour program can be completed in three years by a full-time student.

### Entrance Requirements

Students intending to enter practical professional ministry, who are taking the M.Div. with a specialization other than Research, should have:

1. A bachelors degree from an accredited college or university with an AGPA of 2.30 or better (“C+” average).
2. Courses in English Composition, English Literature, and Communications are normally recommended.
3. Courses in general Arts and Sciences.

### Candidacy Requirements

All students entering the M.Div. program will be required to be approved for candidacy in the degree after they complete 29 credit hours of course work (10 courses). Upon evaluation of the student’s spiritual gifts, talents, and progress, the faculty may recommend that the student consider an alternative vocational track or degree program.

### Graduation Requirements

To qualify for graduation, a student must successfully complete 90 credit hours of studies with an AGPA of no less than 2.0. Students who have been given permission to enter the research specialization, must complete 96 credit hours of studies and achieve a minimum of 75% in all Bible and Theology courses, and in the thesis.

### Core Competencies for the M.Div. Program

1. Students identify major figures and movements within the history of the church which have shaped the nature and thought of the church today.
2. Students articulate what they believe to be a biblically grounded ecclesiology.
3. Students articulate in-depth knowledge of specific biblical books.
4. Students have developed enhanced ability to serve in some ministry role.
5. Students use the biblical languages responsibly in the process of interpreting and communicating the Bible.
6. Students craft and communicate accurate, clear, and relevant sermons or teachings based on specific biblical texts or themes.
7. Students identify their gifts and abilities and describe how these relate to the practice of ministry.
8. Students understand the values, ethics, principles, and practices that govern their calling and are committed to practicing ministry in a responsible manner.
9. Students explain the many roles of the pastor and the issues they may face, and demonstrate the ability to apply theory to the practice of ministry.
10. Students engage in and maintain pastoral relationships, demonstrating skill in spiritual care, discipleship, leadership, and administration.

## Master of Divinity Curriculum

Language Studies		Intercultural Studies	
LAN550	Hermeneutics	ICS505	Essentials of Global Mission
LAN501	Greek Elements I		
LAN502	Greek Elements II	Pastoral and Leadership Studies	
LAN511	Hebrew Elements I	HOM511	Expository Preaching I
LAN512	Hebrew Elements II	HOM512	Expository Preaching II
LAN602	Greek Bible Exegesis	PAS701	Pastoral Theology I
LAN613	Hebrew Bible Exegesis	PAS702	Pastoral Theology II
		PCS503	Pastoral Counselling
Biblical Studies		PCS530	Spiritual Care & Counselling
BOT500	Old Testament Introduction & Theology	SME611	Pastoral Internship I
BNT500	New Testament Introduction & Theology	SME612	Pastoral Internship II
BOT520	Pentateuch		
BNT520	Synoptic Gospels	Elective Courses	
Theological and Historical Studies		<p>Students must choose three (3) additional courses as “open” electives. Students may choose to combine the MDiv with any graduate certificate (Biblical Preaching, Women in Ministry, Biblical Counselling, or they may choose to emphasize their electives in a certain subject area (for example, Bible, Theology, Church History, or Intercultural Studies). Alternatively, students may choose to simply fill their elective spots with interest courses. Students should consult with their faculty advisor for guidance in selecting electives.</p>	
THH520	Church History I		
THH530	Church History II		
THS501	Theological Foundations I		
THS502	Theological Foundations II		
THS522	Theology of Church & Ministry		
THS530	Moral Theology		
THS690 or THS540	Apologetics OR Worldview & Culture		

# Master of Divinity – Research Track

This degree is designed to prepare students who wish to pursue doctoral studies (Ph.D. or Th.D.). It requires a more focused concentration of courses beyond the core MDiv curriculum (96 credit hours).

## Specific Goals of the Program

1. Individuals grow in spiritual vitality and personal godliness.
2. Individuals develop and deepen a teacher's and scholar-in-service-of-the-church's heart.
3. Individuals become skilled in expository preaching and teaching.
4. Individuals engage in theological research demonstrating competence in research methodology, exhibiting superior written and oral communication skills, and understanding the facts and importance of their research.
5. Individuals demonstrate a superior knowledge of the discipline in which their research has taken place.
6. Individuals possess a vision of the church that encompasses both a local and global mission of the gospel.

The M.Div. – Research degree is designed for a limited number of exceptional students who plan to pursue further studies toward a research doctorate. The program includes a thesis and requires 96 credit hours instead of the 90 required in other M.Div. tracks. The thesis will be 100-125 pages in length and it must be defended in an oral exam conducted by the Seminary faculty. For graduation, students must obtain a grade of at least 75% in all Bible and Theology courses and the thesis. Students may enter the Seminary with an intention to pursue the research track, but formal admission to the program is given only after the student has completed at least 10 courses.

Students admitted to the Research track must have at least a 3.25 AGPA in their undergraduate degree program; must have completed at least 10 Seminary courses with an average grade of at least 88%; and must have research interests that can be adequately supported by a Heritage professor. Appropriate areas of research are those that are related to courses available at the Seminary and are connected to specific areas of research in which Seminary faculty are involved. In other words, some thesis topics may be inherently interesting and appropriate in some setting, but not at Heritage Seminary at a particular point in time.

Students who have completed at least 10 courses and wish to apply for the program must submit to the Academic Dean a written proposal indicating a clearly defined topic to be explored in a thesis. Applicants would be wise to consult with faculty members in advance to discuss possible topics and to determine informally whether there is a professor able and available to direct the research. After receiving a proposal, the Dean will consult with faculty members to see if there is a professor who can serve as a director for the thesis and, if the Dean and professor agree to support the proposal, then it will be brought to the faculty for final approval.

# Master of Theological Studies

## Description

The primary purpose of the Master of Theological Studies degree is to equip persons with broad-based foundations for life and ministry. This program is not intended for those who are proceeding to pastoral ministry; however, it is the recommended graduate program for students who have already completed a Bachelor of Theology.

## Entrance Requirements

Students intending to enter practical professional ministry, who are taking the M.T.S., should have:

1. A bachelors degree from an accredited college or university with an AGPA of 2.30 or better.
2. Courses in English Composition, English Literature, and Communications are strongly recommended.
3. Courses in general Arts and Sciences.

## Graduation Requirements

To qualify for graduation, a student must successfully complete 60 credit hours of studies with an AGPA of no less than 2.5.

## Core Competencies for the M.T.S. Program

1. Students identify major figures and movements within the history of the church which have shaped the nature and thought of the church today.
2. Students articulate what they believe to be a biblically grounded ecclesiology.
3. Students articulate in-depth knowledge of specific biblical books.
4. Students have developed enhanced ability to serve in some ministry role.

# Master of Theological Studies Curriculum

<b>Biblical Studies</b>		<b>Intercultural Studies</b>	
BOT500	Old Testament Introduction & Theology	ICS505	Essentials of Global Mission
BNT500	New Testament Introduction & Theology		
BOT520	Pentateuch	<b>Research Studies</b>	
BNT520	Synoptic Gospels	RES	MTS Summative Project
LAN550	Hermeneutics		
<b>Theological and Historical Studies</b>		<b>Elective Courses</b>	
THH520	Church History I	Students must choose six (6) additional courses as “open” electives. Students should consult with their faculty advisor for guidance in selecting electives.	
THH530	Church History II		
THS501	Theological Foundations I		
THS502	Theological Foundations II		
THS522	Theology of Church & Ministry		
THS530	Moral Theology		
THS690 or THS540	Apologetics OR Worldviews & Culture		

## Graduate Diploma in Pastoral Studies

### Description

The Graduate Diploma in Pastoral Studies is a 20 course program and is designed for mature students (i.e., over 30 years of age) lacking an undergraduate degree, but with an extensive church background who wish to train for professional pastoral ministry. This program is designed particularly to service the part-time student who needs – because of finances or family obligations – to remain employed.

### Entrance Requirements

- Must be 30 years of age or over
- A bachelor's degree is not a required

### Graduation Requirements

To qualify for graduation, a student must successfully complete 60 credit hours of studies with an AGPA of no less than 2.0.

### Core Competencies for the Graduate Diploma in Pastoral Studies

1. Students identify major figures and movements within the history of the church which have shaped the nature and thought of the church today.
2. Students articulate what they believe to be a biblically grounded ecclesiology.
3. Students articulate in-depth knowledge of specific biblical books.
4. Students have developed enhanced ability to serve in some ministry role.
5. Students craft and communicate accurate, clear, and relevant sermons or teachings based on specific biblical texts or themes.
6. Students identify their gifts and abilities and describe how these relate to the practice of ministry.
7. Students understand the values, ethics, principles, and practices that govern their calling and are committed to practicing ministry in a responsible manner.

## Graduate Diploma in Pastoral Studies Curriculum

<b>Biblical Studies</b>		<b>Intercultural Studies</b>	
BOT500	Old Testament Introduction & Theology	ICS505	Essentials of Global Mission
BNT500	New Testament Introduction & Theology		
BOT520	Pentateuch	<b>Pastoral and Leadership Studies</b>	
BNT520	Synoptic Gospels	HOM511	Expository Preaching I
LAN550	Hermeneutics	HOM512	Expository Preaching II
		PAS701	Pastoral Theology I
		PAS702	Pastoral Theology II
<b>Theological and Historical Studies</b>		PCS503	Pastoral Counselling
THH520	Church History I	SME611	Pastoral Internship I
THH530	Church History II	SME612	Pastoral Internship II
THS501	Theological Foundations I		
THS502	Theological Foundations II		
THS522	Theology of Church & Ministry		
THS530	Moral Theology	<b>Elective Course</b>	
		Students must choose one (1) additional course as an “open” elective. Students should consult with their faculty advisor for guidance in selecting their elective.	

# Graduate Certificate of Theological Studies

## Description

The Graduate Certificate of Theological Studies is a 30 credit hour program for persons not seeking employment in professional ministry. The certificate offers the student a working understanding of the Christian faith and its integration into the world.

## Entrance Requirements

A bachelor's degree is not a required for entrance to the Graduate Certificate of Theological Studies.

## Core Competencies for the Graduate Certificate of Theological Studies

1. The student understands theology from a biblical, historical, and systematic perspective such that he or she effectively communicates the meaning and relevance of the biblical story line.
2. The student reflects biblically and theologically on cultural, moral, ethical, and ministry practice issues.
3. The student is engaged in spiritual formation on both personal and communal levels.
4. The student exhibits a commitment to serving in leadership and care positions in church or para-church organizations.
5. The student exhibits a local and global missional commitment in ways that create a redemptive presence and invite others to faith in Christ.

# Graduate Certificate of Theological Studies Curriculum

Required Courses		Elective Courses
BOT500	Old Testament Introduction & Theology	Students must choose two (2) additional courses as "open" electives. Students should consult with their faculty advisor for guidance in selecting their electives.
BNT500	New Testament Introduction & Theology	
BOT520	Pentateuch	
BNT520	Synoptic Gospels	
LAN550	Hermeneutics	
THS501	Theological Foundations I	
THS502	Theological Foundations II	
THS522	Theology of Church & Ministry	

## Graduate Certificate in Biblical Preaching

### Description

The Graduate Certificate in Biblical Preaching is designed for pastors who want to take their preaching to the next level. The program is built around five courses offered over a two-year period, each involving three days of on-campus instruction followed by the posting of video recordings of the students' sermons preached in their churches. Students also complete reading and written assignments for each course and develop a Personal Growth Plan that guides their progress through the five courses. Class size for each course is intentionally kept small to increase the level of personalized attention given to each student.

### Entrance Requirements

The Graduate Certificate in Biblical Preaching is designed for pastors who want to take their preaching to the next level. Entrance into this program requires a bachelors degree (preferably with some previous study in the area of Homiletics) or entrance as a mature student (see Admissions Policy). Potential students must also have an interview with the directors of this program as part of their application process.

### Graduation Requirements

To qualify for graduation, a student must successfully complete all 5 courses with an AGPA of no less than 2.70.

### Goals for the Graduate Certificate in Biblical Preaching

1. Participants will learn how to prepare and deliver expository sermons in various genres of scripture through classroom instruction by professors who are recognized for their effectiveness in expository preaching.
2. Participants will grow in their competency in preaching through classroom training and by personal and specific evaluations of their sermons by qualified professors and by their classroom peers.
3. Participants will track their own progress in the development of their preaching skills by means of a Personal Growth Plan (PGP) that identifies specific areas for growth in both content and delivery of sermons.
4. Participants will learn from reading and written assignments required for each course and from peer interaction and preaching evaluation in the classroom

## Graduate Certificate in Biblical Preaching Curriculum

Required Courses	
HOM611	The Personal Side of Expository Preaching
HOM682	Preaching Poetry
HOM685	Preaching That Moves People
HOM683	Preaching Narrative
HOM612	Apologetics, Evangelism and Preaching

Note: Students who have been admitted to a degree, diploma, or certificate program in the seminary may, with special permission, be allowed to take any of these courses as electives.

# Graduate Certificate for Women in Ministry

## Description

The Graduate Certificate for Women in Ministry provides academic courses, designed within a complementarian framework, to equip women to serve Christ with passion and excellence in churches and communities in Canada and around the globe. Women desiring to serve in future ministry and those presently in ministry will benefit from training that is built upon a strong biblical foundation.

## Entrance Requirements

The Graduate Certificate is available to any woman with a bachelor's degree. Women who are mature students (30 years old) may apply for the Certificate without a prior degree.

## Goals for the Graduate Certificate for Women in Ministry

These academic courses develop student skills in teaching, writing, evangelism, and strategic ministry design with the goal of personal and organizational development. Courses are offered in a modular format (for example: two consecutive days of class, twice a semester). In this format, women grow in an academic environment while remaining in ministry in their home communities. The in-class hours connect women serving Jesus. In several courses, students benefit from the expertise of visiting adjunct professors who specialize in a particular field of study. These professors have included Dr. Phyllis Bennett and Dr. Beverly Hislop (Western Seminary), Dr. Michael Haykin (Heritage and Southern Seminaries), and Dr. Margaret Kostenberger (Southeastern Seminary) and Terri Stovall, (Southwestern Seminary).

# Graduate Certificate for Women in Ministry Curriculum

The following five (5) credit courses are required for the Graduate Certificate for Women in Ministry. Each course may be taken individually, or as part of the Graduate Certificate for Women in Ministry. These courses may also be applied to a diploma or certificate in the seminary, or serve as elective courses in the Master of Theological Studies or Master of Divinity programs.

Required Courses	
PAS611	Women Serving in Ministry and Leadership
PCS621	Developing Life Changing Bible Study Curriculum
THH603	Great Women of the Christian Faith: A Survey of Church History
ICS506	Women Reaching the World: Local, National and Global Evangelism
HOM503	Women Teaching God's Word

## Graduate Certificate in Biblical Care and Counselling

### Description

The Graduate Certificate in Biblical Care and Counselling applies theology practically in the lives of broken and hurting people. The prayer is for church leaders and the church to enter into one another's lives to formally or informally minister to one another with wisdom, care, hope and love, trusting God's Word by His Spirit to be both sufficient and relevant, bringing deep, meaningful and lasting change.

### Entrance Requirements

Entrance into this program requires a bachelors degree or entrance as a mature student (see Admissions Policy).

### Goals for the Graduate Certificate in Biblical Care and Counselling

- To equip Christian leaders and God's people to minister to and bring restoration in lives through the counsel of the Word.
- To grow in Christ-like character as God's people relate to one another and others.
- To grow in practical experience dealing with difficult and challenging life problems.
- To understand not only the application of the Scriptures but the person, the fallen world and the cultural impact of hearts and behavior.
- To be encouraged by the role of the Holy Spirit who is our great Counsellor.

## Graduate Certificate in Biblical Care and Counselling Curriculum

Required Courses	
PCS512	Practical Principles of Biblical Counselling
PCS513	Theological Foundations for Biblical Counselling
PCS514	Typical Problems in Biblical Counselling
PCS751	Marriage and Family Counselling
PCS600	Biblical Counselling Practicum

# COURSE DESCRIPTIONS

All courses are three credit hours unless otherwise stated and are listed in alphanumeric order within each discipline.

## **Research Methods**

### RES800 Research Methods

This course is a study of the theory and techniques of scholarly research, including bibliographic research, the basics of library science, and the fundamentals of thesis writing.

## **Language Studies**

### LAN501 Greek Elements I and LAN502 Greek Elements II

These courses introduce the student to basic Greek morphology (forms) and syntax (grammar/function). The objective is primarily one of recognition, rather than reproduction, of forms and functional categories. This skill level is essential for the effective use of Greek-English tools and an interlinear text.

### LAN503 Teaching English to Speakers of Other Languages

This course covers a comprehensive range of English language teaching skills in the context of language teaching ministry. The course helps students understand second language acquisition and learn about various methodologies and approaches related to teaching English to international learners. This course will also help students learn about the influence of race, gender, religion and culture on students' attitudes and learning. Students will also have the opportunity to demonstrate their acquired classroom skills to an audience of ESL students, their peers and instructor and understand the principles of lesson planning and how they are applied to teaching conversational English.

### LAN511 Hebrew Elements I and LAN512 Hebrew Elements II

These courses are an introduction to biblical Hebrew and emphasize vocabulary, grammar, the structure and significance of verbs in particular, and basic Hebrew syntax. They are designed to give the student a foundational level of understanding of biblical Hebrew from which they can move to the next level of translation, exegesis, and sermon/application.

### LAN550 Hermeneutics

This course studies the principles of biblical interpretation, including an emphasis on the various literary genres used in the Bible.

### LAN602 Greek Exegesis

Greek exegesis is designed to build on the Greek Elements courses with the goal of enhancing one's vocabulary and one's understanding of Greek syntax. Consequently, the student will be better equipped to translate and interpret the Greek New Testament. Attention is given to principles of interpretation as they inform effective preaching and teaching of the New Testament.

### LAN603: Greek Exegesis for Preaching

This course is designed to develop and enhance the student's understanding and deployment of Koine Greek grammar and syntax in order to help equip the student to equip the student to engage more effectively in the task of exegesis for the expressed purpose of writing expository sermons and/or teaching lessons. Consequently, focused attention is given to principles of grammar, syntax, and interpretation as they pertain to and inform effective, expository preaching and teaching of the New Testament. Course prerequisite: LAN601 Greek Exegesis.

### LAN611 Hebrew Exegesis

Hebrew Exegesis is designed to build on the Hebrew Elements courses with the goal of enhancing one's vocabulary, and one's understanding of Hebrew syntax. Consequently, the student will be better equipped to translate and interpret the Hebrew Bible. Attention is given to principles of interpretation as they inform effective preaching and teaching of the Old Testament.

### LAN613 Hebrew Exegesis of Genesis 1-11

As a fourth Hebrew offering, this course builds on Hebrew Elements I and II, as well as Hebrew Exegesis. Employing a seminar format, the course will focus on both the translation of Genesis 1–11, as well as special issues in interpretation. The former will concentrate on growing a student's ability to read Biblical Hebrew, and the latter will involve discussing issues such as the historicity of Adam, the age of the earth, a local or a global flood, and other pressing questions. This will all be done with a view to the edification of the Christian and the building up of the local church. \*Note that this course is cross-listed between the College and the Seminary, but students need to have completed the three Hebrew prerequisites in order to register for this one.

### LAN700 Directed Language Study

This course is available any term by petition only.

## Biblical Studies

While the content of each Bible course is different, all of the Bible courses at Heritage share certain common objectives and purposes. These shared objectives are intended to facilitate the goals of the curriculum as a whole and the goals of respective programs. Before enrolling in a Bible course, students must complete BIB500 Biblical Introduction.

### Objectives:

- Cover major New Testament and Old Testament questions – the basic introductory questions (e.g., authorship, date, etc.) and the critical questions (e.g., historical Jesus issue for the Synoptics).
- In-depth treatment of the biblical theology of each book. In-depth literary analysis (i.e., genre and detailed literary structure).
- In-depth development of interpretive issues within each book.
- A major emphasis on the original-audience application and application to our contemporary context.

## Old Testament Studies

### BOT500 Old Testament Introduction and Theology

This course will introduce students to the most fundamental aspects of Old Testament studies. Prominent approaches to the text will be assessed from an evangelical perspective. Students will gain an understanding of key passages, key themes, and the overall purpose and content of the various books of the Old Testament. Emphasis will also be placed on a big picture understanding of the Old Testament as a whole. In so doing, the course will equip students to read the first three quarters of the Bible as Christian Scripture that bears witness to Christ and speaks powerfully to the 21<sup>st</sup> century church and world.

### BOT520 Pentateuch

A study of the first five books of the Old Testament with emphasis on the historical background to their composition, the literary structure of each book, the social context of the books, issues of content and interpretation, and their theology and message for both then and now. The course will emphasize the ongoing canonical reading and application of these books throughout Israel's history and into the life of the church.

### BOT550 Wisdom Literature

This course includes a study of the messages, themes, and literary structures of Job, Proverbs, Ecclesiastes, and Song of Songs, with emphasis on the wisdom they express to our present culture. The course includes a discussion of the characteristics of biblical poetry, the nature of wisdom literature, and the background to each of the wisdom books.

### BOT571 Major Prophets I

This course is a survey of the literary forms, content, and theology of the books of Isaiah, Jeremiah, and Lamentations based on careful analysis of the structure and rhetorical composition of each book. The course seeks to elucidate the message and theology of each book for the people of God then and now.

### BOT572 Major Prophets II

This course is a survey of the literary forms, content, and theology of the books of Ezekiel and Daniel based on careful analysis of the structure and rhetorical composition of each book. The course seeks to elucidate the message and theology of each book for the people of God then and now.

### BOT631 Joshua, Judges, Ruth

This course is a survey of the structure, and the historical and social context of the books of Joshua, Judges, and Ruth, with an emphasis on their literary structure, rhetorical function, and theological relevance both within ancient Israel and for the church today. The course will include an emphasis on understanding the workings of Hebrew narrative as a means to accessing the message of these books.

### BOT633 Ezra, Nehemiah, Esther

This course is a survey of Ezra, Nehemiah, and Esther emphasizing the structure, content, and theology of these writings. The text is regularly brought into the life of the church today as we understand them speaking to a people of God returning from exile but not yet home.

### BOT643 1 & 2 Samuel

This course will survey the stories of Samuel, Saul, and David, examining the historical background, literary and theological themes, and the narrative structure of the books as a whole as well as that of the individual stories. The course will also look at the role of David as leader and king in Israel as well as the function of these narratives within the canon of Scripture and for the modern church.

### BOT644 1 & 2 Kings

This course will survey 1 & 2 Kings with an emphasis upon the narrative structure, historical and social context of these books, as well as their thematic contributions to the canon of Scripture. The use of narrative and rhetorical analysis will aid in understanding the importance of these books for ancient Israel as well as the church in the 21<sup>st</sup> century.

### BOT652 Psalms

This course brings the Book of Psalms into the world of the people of faith who live in a confused world of triumph and tragedy, luxury and

poverty, and civility and abuse. The course will include studies in the beauties of Hebrew poetry, how to understand individual psalms, how the Book of Psalms came into our hands, and the various kinds of psalms in the Psalter. Significant time will be given to expositions of selected psalms.

#### **BOT670 Isaiah**

A survey of the structure, genre, content, and theology of Isaiah with a view to bringing the message of the books into the present-day world.

#### **BOT701 Hebrew Exegesis: Selected Texts**

This course introduces the student with introductory Hebrew to the textual criticism of the Hebrew Old Testament, the use of Biblia Hebraica Stuttgartensia (BHS), and the basics of translating from selected Hebrew texts, doing basic grammar and exegesis, and gaining skill in going from text to sermon. Prerequisites: LAN511 Hebrew Elements I, LAN512 Hebrew Elements II

#### **BOT783 Hebrew Exegesis: Amos**

This course engages in a full translation of the Hebrew text of Amos from which exegetical, hermeneutical, theological, homiletical, and applicational observations are made. The course is intended to take the student with introductory Hebrew to the next level of understanding and working with the Hebrew text and Hebrew Bible. Prerequisites: LAN511 Hebrew Elements I, LAN512 Hebrew Elements II

#### **BOT810 Major Guided Readings: Old Testament**

In this course, readings are assigned to provide a comprehensive understanding of issues in Old Testament history and its literary analysis. Prerequisites: LAN511 Hebrew Elements I, LAN512 Hebrew Elements II

#### **BOT811 General Guided Readings: Old Testament**

In this course, readings are assigned to provide familiarity with the basic issues in Old Testament studies.

#### **BOT851 Thesis: Old Testament Studies I and BOT852 Thesis: Old Testament Studies II**

The student must complete and defend a thesis of 100-125 pages within the time frame of 2 consecutive terms. Prerequisite: RES800 Research Methods.

### ***New Testament Studies***

#### **BNT500 New Testament Introduction & Theology**

This course is a study of the teaching and theology of the New Testament. The different books will be set in their respective political, social, historical, religious, and literary contexts in order to understand each book on its own terms, thus enabling the student to apply their teaching in a contemporary setting. Some basic critical issues to be covered include the origin, transmission, historical reliability, and canonization of the New Testament. Course prerequisite: BNT520 Synoptic Gospels.

#### **BNT520 Synoptic Gospels**

This course is a survey of the life and teachings of Jesus in the Synoptic Gospels, highlighting the historical, social, political, and religious backgrounds to his life and times. The basic critical issues concerning the writing of the Synoptic Gospels will be examined.

#### **BNT551 Pastoral Epistles**

The Pastoral Epistles, written during the final years of the Apostle Paul's life, may well be described as a charge to "hand on the faith" or "guard the gospel." In this verse by verse study of these letters, special attention is paid to the following aspects of this charge: the historical setting of the letters; the nature of the gospel that Paul wants to see faithfully transmitted from generation to generation; the role of women in the life of the church; qualifications for those in pastoral leadership; how to respond to heretical teaching; the teaching about the Father, Christ, and the Holy Spirit; the nature of Scripture; Paul's apostolic band of co-workers.

#### **BNT555 Prison Epistles**

An expository study of Paul's epistles to Ephesus, Colossae, Philippi, and Philemon, with appropriate critical foundations, theological themes, and practical outworkings.

#### **BNT586 The Bible and Second Temple Judaism**

This course examines the history, beliefs, and literature of Second Temple Judaism, with special attention given to how Second Temple Judaism intersects with the New Testament and early Christianity. Topics highlighted include messianism, the canon, and biblical interpretation.

#### **BNT621 Matthew**

The Gospel of Matthew has occupied a place of enormous influence among the four canonical Gospels for most of the history of biblical scholarship. This course explores Matthew's Gospel in its social, historical, and religious contexts in order to understand its message and apply its teaching to the church today. Topics of special interest include Matthew's Christology, the nature of prophecy and fulfillment, and the Mosaic Law.

#### **BNT630 Luke-Acts**

This course examines the two-volume work of Luke and Acts in their social, historical, religious, and literary contexts. Topics receiving special focus include Jewish-Christian relations, Luke's interpretation of scripture, the Holy Spirit, and prayer.

**BNT634 The Writings of John**

This course examines the Johannine corpus: John's Gospel, his three letters, and Revelation. Special attention is given to understanding the social, historical, religious, and literary contexts of the respective writings with a view to discerning the theological distinctives of John, and how his message applies to the church today.

**BNT641 Romans**

Romans represents Paul's most detailed explanation of the gospel that he preaches. This course examines this letter in light of the historical, social, and religious contexts of Paul and the church in Rome, highlighting key theological themes like justification, predestination, and the status of Israel, and how these themes apply to the church today.

**BNT642 1 & 2 Corinthians**

This course examines Paul's two letters to the Corinthians in light of the historical, social, political, and religious contexts of Paul and the Corinthians. Emphasis will be on the relevance of these letters to personal sanctification and church life today.

**BNT646 Ephesians**

This course provides an introduction to the background, composition, authorship, and distinctive emphases of Paul's Epistle to the Ephesians with a verse by verse discussion of Paul's argument as well as a focus on the major theological contributions of this epistle.

**BNT656 Philippians**

This course examines Paul's letter to the Philippians in light of the social, historical, religious, and political contexts of Paul and the church in Philippi in order to understand its message and apply its teaching to the church today.

**BNT672 Hebrews**

How does the New Covenant relate to the Old? Is the Old Covenant still valid today? Can Christians fall away from the faith? The answer to these and other important questions are examined in this course through a careful study of the social, historical, and religious contexts, as well as the structure, genre, content, and theology of Hebrews in order to understand the author's message and apply his teaching to the church today.

**BNT677 General Epistles**

The course provides a close reading of James, 1 & 2 Peter, and Jude with special attention given to literary, socio-historical, and theological understandings of the epistles.

**BNT690 Revelation**

This course is a study of the final and unique book of the canon, Revelation. Emphasis is placed on the issue of genre, different hermeneutical approaches to the book, the millennial question, the book's literary structure and artistry, and its Christology.

**BNT795 Old Testament in the New Testament**

This course investigates the claims of the NT authors as they were reflecting on the OT message. We will investigate their methods of interpreting the OT within the context of early Judaism, the various uses they made of the OT, and the effect of their interpretations. The continuity of Scripture, principles for interpreting the NT, and implications for nurturing our faith will be discussed.

**BNT810 Major Guided Readings: New Testament**

Students in this course will complete extensive guided readings in New Testament criticism, backgrounds, and related topics. Prerequisites: LAN501 Greek Elements I, LAN502 Greek Elements II

**BNT811 General Guided Readings: New Testament**

In this course, students will complete guided reading for familiarity in New Testament criticism, backgrounds, and related topics.

**BNT851 Thesis: New Testament Studies I and BNT852 Thesis: New Testament Studies II**

The student must complete and defend a thesis of 100 – 125 pages within the time frame of 2 consecutive terms. Prerequisite: RES800 Research Methods.

**Theological Studies****THS501 Theological Foundations I**

This is the first in a two-term sequence of courses, which survey the major areas of Christian theology from an evangelical and baptistic perspective. This first course will deal with theological method; the nature and works of God; the Bible as divine revelation; and humanity as created and fallen.

### THS502 Theological Foundations II

This is the second in a two-term sequence of courses, which survey the major areas of Christian theology from an evangelical and baptistic perspective. This second course deals with the person and work of Christ, the Holy Spirit, the many facets of salvation, and final things (in technical terms: christology, pneumatology, soteriology, and eschatology).

### THS522 Theology of Church & Ministry

This course is a foundational study of the theology and philosophy of the church and church leadership. Attention will be given to the biblical images and instructions given to the church and its leadership.

### THS530 Moral Theology

This course studies the biblical/theological basis of moral obligation, the consequent method of ethical decision making, and its application to selected current moral issues.

### THS540 Worldview & Culture

Our advanced technology has created a global village where we find ourselves in contact with many different competing world views vying directly or indirectly for our allegiance. In this course primary emphasis is given to an analytical and critical examination of the Christian worldview in light of our contemporary modern and postmodern culture. It will address such subjects as the problem of evil, the meaning of life, morality, revelation, miracles and truth. Other religions or philosophical belief systems will be touched on and critiqued from a Christian point of view along the way.

### THS570 Theology of Worship

This course will examine a biblical and theological perspective on worship and seek to apply it to the life of the church today. Serious attention is given to a biblical theology of worship. It will address the place of worship in the crafting of the church's priorities, its function in the church's role in the world (evangelism, social response), and its impact on personal and corporate spirituality. The course will also include a discussion of the specifics and structures of the worship experience in the life of the church (including preaching, music, observance of the ordinances, liturgy).

### THS613 Issues in Baptismal Theology

This course provides an analysis of the various Christian traditions' theology and practice of baptism, and an evaluation of these traditions on the basis of Scripture, history, and theology.

### THS614 Evangelical & Catholic Theology

Students will complete a critical reading of literature dealing with the relation between evangelical theology and Roman Catholic theology, beginning with the confessional statements of the Reformation era but focusing on developments since Vatican Council II (1962-1965).

### THS616 Grace & Salvation: Calvinism vs Arminianism Debate

This course studies contemporary debates about the issues surrounding what are popularly known as Calvinism and Arminianism, i.e., the issues involved in conceptualizing the relationship between God's gracious action and human response in the experience of salvation. This study will be pursued primarily through reading current literature, class discussion of that literature, and a research project.

### THS617 Evangelicals & the Holy Spirit

This course investigates questions about the work of the Holy Spirit, which have been generated by various 20<sup>th</sup>-century movements. Thus, the course will involve an analysis of various evangelical perspectives on issues such as baptism in the Holy Spirit, the nature and use of spiritual gifts, and the place of miracles in the life and witness of the church.

### THS619 Issues in Eschatology

This course analyzes contemporary evangelical debates about the nature of the eschaton, specifically, the structure of events surrounding the second coming of Christ and the nature of hell.

### THS621 Theology and Gender

This course attempts to formulate a theological perspective on what it means to live as male and female persons within marriage and the church, with a focus on the contemporary evangelical debate between "egalitarians" and "complementarians."

### THS690 Apologetics

Christians in North America face an increasingly serious array of intellectual challenges to their faith. Believers need to know how to respond to the criticisms and questions they receive. This course is designed to prepare believers in the defence of the faith. It focuses on arguments and evidence for the truthfulness of Christianity, as well as engages with objections to the faith. Through this course students will grow in their ability and confidence to properly defend the Christian faith.

### THS740 The Greek Fathers

A detailed study of lives and the theology of these fourth-century Greek Fathers: Athanasius and Didymus the Blind, Basil of Caesarea and Gregory of Nyssa (c.335–c.395), Asterius of Amasea and Macarius, arguably among the most influential theologians of the Greek-speaking Ancient Church. There will also be lectures on the witness of Basil and Gregory of Nyssa's sister, Macrina. These authors' interaction with Scripture and their perspective on living coram Deo will be highlighted.

**THS748 Life & Thought of Augustine**

A detailed study of certain aspects of the theology of Augustine of Hippo (354–430), arguably the most influential theologian of the Ancient Church. The course explores his account of his personal pilgrimage (the Confessions), his Trinitarianism (On the Trinity), his theology of history (The City of God), and aspects of his teaching. Augustine’s interaction with Scripture and his perspective on living coram Deo in each of these areas of thought is especially highlighted.

**THS810 Major Guided Readings: Theology**

In this course, students will complete extensive guided readings in biblical, historical, systematic theology and related topics.

**THS811 General Guided Readings: Theology**

In this course, students will complete guided readings for familiarity in biblical, historical, systematic theology and related topics.

**THS851 & THS852 Thesis: Theological Studies I & II**

The student must complete and defend a thesis of 100-125 pages within the time frame of 2 consecutive terms. Prerequisite: RES800 Research Methods.

**Historical Studies****THH520 Church History I**

A survey of the history of the church from the post-apostolic period to the High Middle Ages. Special attention will be given to significant individuals, movements and doctrinal developments.

**THH530 Church History II**

A detailed study of the Reformation, Puritanism, the Eighteenth Century Evangelical Revival, and modern church history will be completed in this course. These events are examined through readings in authors such as: Martin Luther, John Calvin, Katharine Parr, John Owens, Richard and Margaret Baxter, John and Charles Wesley, Jonathan Edwards and his daughter Esther, B.B. Warfield, Dietrich Bonhoeffer, and D.M. Lloyd-Jones

**THH603 Great Women of the Christian Faith: A Survey of Church History**

This course presents an overview of women throughout church history through a survey of the women from biblical times to the revivals of the 18th century and the missionary movement that followed. Remarkable Christians such as Perpetua and Macrina, Queen Jane Grey and Phillis Wheatley, Amy Carmichael and Elisabeth Elliot will be studied in order to “consider the outcome of their way of life and imitate their faith” (Heb 13:7b). Students will grow in their awareness of these women as well as understand more clearly the overall sweep of church history as it unfolds through studying their lives.

**THH604 British Evangelicalism**

A detailed study of the history, literature and spirituality of British Evangelicalism, from the Reformation to the Victorian era, with special focus on Hugh Latimer and Lady Jane Grey, Richard and Margaret Baxter, William Kiffen, the Wesley brothers, George Whitefield and William Williams Pantycelyn, John Newton and Andrew Fuller, C.H. Spurgeon, and the Bonar brothers. An extra for the class is a ten-day trip to England, from May 14–23, to visit some of the places studied in the course; this is not a course requirement.

**THH608 Baptist History & Thought**

This course is a study of the Baptist variety of the Christian Church from its origins in 17<sup>th</sup> century England to the present, with emphasis on important individuals and their thought as well as their confessions of faith. As such, the course deals with both institutional and intellectual history as they relate to congregations, denominations, pastors, theologians, and other church leaders.

**THH632 English Puritans**

A detailed study of the English Puritans from their origins in the 1560s down to the time of Joseph Stennett I (1663–1713). Particular focus is placed on certain Puritan figures and some central issues. The figures studied include Richard Greenham, Richard Sibbes, Brilliana Harley, Oliver Cromwell, John Owen, William Kiffen, Richard and Margaret Baxter, and Joseph Stennett I. Key issues include Puritan perspectives on the church, the work of the Holy Spirit, piety, and worship.

**THH851 & THH852 Thesis: Church History I & II**

The student must complete and defend a thesis of 100-125 pages within the time frame of 2 consecutive terms. Prerequisite: RES800 Research Methods.

## **Pastoral & Leadership Studies**

### **PAS560 Evangelism in the Local Church**

This course will seek to discover what the Bible says about evangelism. It will overview evangelism from the past to the present day and seek out practical applications for the local church. Through the readings and discussion, students will explore different evangelistic strategies in use today and sharpen their own strategies to be used in their church. Students will leave this course with the ability to train others in how to engage in evangelism.

### **PAS611 Women Serving in Ministry and Leadership**

The course will include an overview of the biblical teaching on man and woman, including the uniqueness of their roles in the home and church as well as an exploration of the practical components of being a Christian woman in ministry and leadership in today's church. This course will also consider four essential components of ministry and leadership: call, character, craft and competency. Various methods of conducting ministry will be explored, including large group events and one-to-one mentoring, with insights from biblical, historical, and contemporary examples of women in ministry and leadership.

### **PAS625 Church Revitalization: Convictions, Challenges & Coaching**

This course is a biblically based, theologically rich, leadership focused exploration of the topic of Church Revitalization. Taught by seasoned pastoral leaders it will examine elements of leadership, disciple-making, missional ministry, navigating change and ongoing renewal.

### **PCS621 Developing Life-Changing Bible Study Curriculum**

Learn how to write, select, and adapt Bible study curriculum that is biblically sound, relevant, and applicable to all arenas of life. Grow in confidence in training discussion leaders to shepherd biblically stimulating and relationally healthy small groups and curriculum writing teams that can create materials for neighbourhood, women's, youth, or other church-based Bible studies. The skills learned and the ministry tools acquired will be extremely helpful to you for the rest of your ministry career.

### **PAS652 Small Group Ministry**

This course studies the dynamics of small group ministry in the local church. Attention will be given to the understanding of the philosophy of small group ministry, practical skills development, and local church leadership training.

### **PAS665 Missional Church in Canada**

This course is designed to facilitate the ongoing dialogue around Missional Church in the Canadian context. Based on intensive research conducted by the professor, the course will get behind the scenes to explore the issues, orientations, understandings, and practices of the Missional movement. The focal premise of the course will expound on the proposal that the core to Missional and Mission goes beyond a renewed interest in outreach and community service and engagement to the heart of the ministry of reconciliation as it plays out within the faith community and that is the essential witness of the gospel to the surrounding culture.

### **PAS701 Pastoral Theology I**

This course discusses the nature and role of the pastoral office including the pastoral calling, qualifications, and identity, and addresses pastoral tasks including worship, pastoral care, communion, baptisms, weddings, funerals and more.

### **PAS702 Pastoral Theology II**

Pastoral Theology 2 focuses on helping students develop as leaders for the local church. Beginning with a pastor's own life, the course explores important leadership challenges and opportunities related to the Board, staff, ministry workers, congregation and the wider community.

## **Counselling Studies**

### **PCS503 Pastoral Counselling**

Pastors are trained to shepherd people from the pulpit as they prepare to preach and apply God's word to the minds and hearts of listeners. In this course the student will step away from the pulpit and enter their study as they meet hurting and broken people. Particular emphasis will be walking with wisdom through the Scriptures and with people to apply God's great redemptive truths in love.

### **PCS512 Practical Principles of Biblical Counselling**

How do we begin to practically walk with people as they share their hurts and brokenness in the church? What does the church look like so the weak and hurting can speak freely? What is the place of God's people as they seek to journey with the hurting, the lost, the tempted and the searching? Do they have a voice? Does God's Word by His Spirit give them a voice to speak into the dark and desperate places of people lives? In this course we will introduce a number of important introductory elements and tools of Biblical care and counselling so we can begin the journey with people. This course sets the student up not only to unfold the importance of Biblical care from Scripture for the church but also encourages them to begin gospel conversations, learning to love and speak into people's lives.

### **PCS513 Theological Foundations for Biblical Counselling**

This course will examine the foundations of Christ-centered, Biblically informed counselling. A theological framework for soul-care will be discussed, including key doctrines for formulating a Biblical understanding of sin, suffering, and change.

**PCS514 Typical Problems in Biblical Counselling**

This course is designed to apply the biblical principles taught in the Introduction to Biblical Counseling course to a range of specific counseling problems. Topics discussed include fear, sexual sins, depression, anxiety, eating problems, decision-making, suffering, life-dominating sins, handling one's past, crisis counseling, anger, demonism, etc.

**PCS600 Biblical Counselling Practicum**

The goal of this class is to prepare biblical counsellors for the spiritual, emotional, and relational work of pastoral care. These capacities will be developed in three primary ways. First, by following a filmed, but not staged, biblical counselling relationship, the class will have the opportunity to observe actual counselling as it unfolds. Secondly, we will identify and develop the character and nature of the counsellors themselves through a biblical lens. Finally, we will explore in-the-room conversational dynamics and tools which can be helpfully applied in every counselling relationship.

**PCS751 Marriage and Family Counselling**

The Biblical perspective on the mystery and purpose of marriage will be considered in the context of modern attitudes to marriage. Biblical insight into common marital problems, as well as into more severe problems, such as abuse, infidelity, and rebuilding trust, make up a considerable part of the course. Other topics to be considered in the counseling context are sexuality, birth control, abortion, and etc. Raising children in a Christian marriage will be briefly considered. This course suggests that there are many biblical references to principles of godly behaviour which do not appear to relate directly to marriage but can be used as powerful tools in marriage counselling. These references, along with those that do apply directly to marriage, offer a solid scriptural basis for marriage counselling. Students will be expected to familiarize themselves with some of these many references and be able to apply them to specific counselling situations. Considerable time will be allotted to focused discussion during the lectures.

**PCS530 Spiritual Care & Counselling**

This course identifies and explores the critical role of counseling in spiritual and/or pastoral care, including the development of a "spiritual care" world view and cultivation of a "spiritual counseling" skill set. It includes a study of the principles and methods of brief pastoral counseling. In addition, it introduces the student to spiritual assessment, brief spiritual direction, and basic crisis counseling. The course includes an instructional component and practical assignments requiring application of skills.

**PCS641 Marital & Premarital Counselling**

An exploration of the role and process of premarital and marital counselling, with special attention to the ministry of the pastor engaged in congregational ministry. Attention will be given to: understanding marital systems and processes, skill development in the practice of counselling, and theological themes.

**THS522 Theology of Church & Ministry**

This course is a foundational study of the theology and philosophy of the church and church leadership. Attention will be given to the biblical images and instructions given to the church and its leadership.

**Preaching Studies****HOM511 Expository Preaching I**

This course introduces the student to the broad sweep of homiletical theory and practice, including theories of communication, the biblical foundations for preaching, and sermon preparation and delivery. Each student participates in practical preaching laboratories. Prerequisites: BIB500 Biblical Introduction, LAN550 Hermeneutics.

**HOM512 Expository Preaching II**

This course brings together the spiritual, personal, and practical elements of expository preaching. It addresses (1) the theological essentials of what expository preaching is and does; and (2) the practical essentials of the development and delivery of expository sermons. Each student will participate in practical preaching laboratories. Prerequisite: HOM501 Communicating Biblical Truth.

**HOM503 Women Teaching God's Word**

In this course, women will grow and embrace God's call for women to teach women (Titus 2) in ways that are biblically faithful and culturally relevant. Students will prepare and deliver biblically sound, relevant, and applicable messages utilizing each one's own God-given uniqueness in order to express God's "truth through personality." Outlines, introductions, teaching based on a biblical passage, and illustrations that include the power of story will be discussed. Peer and professor feedback will be provided. This course will enable the student to deliver messages in her church or community that are creative, spiritually challenging, and from the heart.

**HOM611 The Personal Side of Expository Preaching**

This is the foundational course for the Graduate Certificate in Biblical Preaching as it focuses on both the preacher ("The Personal Side...") and the sermon ("...of Expository Preaching"). This course will address issues that impact the preacher on a personal level (issues related to identity, security, authority, criticism and praise). The course will also concentrate on specific ways preachers can enhance the preparation and presentation of biblical messages.

### HOM612 Apologetics, Evangelism and Preaching

This course focuses on how applied apologetics and evangelism relate to the task of expository preaching. The course will examine the nature and value of applied apologetics and evangelism and how these disciplines can be incorporated into the ministry of biblical preaching.

### HOM681 Preaching the Epistles

This course applies the foundational concepts presented in *The Personal Side of Expository Preaching* to preaching New Testament Epistles. Special attention is given to the process of exegesis and textual analysis in order to understand the main idea of a passage and develop expository sermons. In addition to the emphasis on solid exegesis, this course will focus on crafting sermons from the Epistles that maintain listener interest and provide personal application. The preaching insights of Dr. Bryan Chapell will be highlighted throughout the course.

### HOM682 Preaching Poetry

This course will prepare preachers to construct and deliver expository sermons from Old Testament poetry. The focus will primarily be on Psalms, but the course will also consider Proverbs, Ecclesiastes, Job, and the Song of Songs. Attention will be given to preaching the Old Testament poetic books in a way that reflects their poetic artistry. Students will have the opportunity to prepare and receive feedback on sermons from Old Testament poetic texts.

### HOM683 Preaching Narrative

This course introduces students to the challenges and opportunities of preaching sermons from biblical narratives. It provides an interactive overview of the exegetical and homiletical tasks and provides students with two opportunities to preach two narrative sermons without notes.

### HOM684 Preaching Apocalyptic Literature

This course will prepare preachers to construct and deliver expository sermons from Biblical apocalyptic texts. Attention will be given to preaching apocalyptic in a way that authentically represents the genre and addresses the needs of contemporary hearers. Students will prepare, preach and post sermons and receive personalized feedback from online professors and fellow class members.

### HOM685 Preaching That Moves People

Course description TBA.

## **Intercultural Studies**

### ICS503 Intercultural Communication

+k'XV9%4p~a. **ЕШЪТЕ КОЛБАСУ.** Characters can have no meaning, meaning to some people, or meaning to you, and the same is true of tone, posture, mannerisms, context, and lifestyle etc. In this course you will learn about the process of communication and the dynamics of culture. From there we consider how communication works within one culture and then how communication is possible between persons of differing cultures. This leads to our goal of becoming more effective communicators of the gospel, whether to people of different generations or ethnic groups within a Canadian community or to people of another culture on the other side of the planet.

### ICS504 World Religions

This course is an introductory survey of the major religious movements of the world with a particular emphasis on how the message of the Christian gospel relates to these belief systems. As part of our overview, we will also look at the basic nature of religion as a universal human manifestation as well as the phenomenon of sects and new religious movements on the world scene today.

### ICS505 Essentials of Global Mission

Your personal life and ministry and that of any local church are the result of and a key component of God's global mission. This course surveys a biblical, Trinitarian theology of mission and traces its outworking in history leading up to the present time. Consideration is given to the relationship between the local church, missionaries, and mission agencies as well as to the global, religious, political and missiological dynamics which shape our involvement in God's mission.

### ICS506 Women Reaching the World: Local, National and Global Evangelism

This course joyfully focuses on the Great Commission: "Go into all the world, and make disciples of all the nations." Beginning with a Biblical foundation for evangelism, students will grow in effective outreach through personal testimonies and discussions on neighbourhood outreach, local church invitation events, and community involvement. Opportunity is provided to observe national leaders in evangelism, prepare an individual outreach plan, study worldviews, perspectives, and global outreach strategies. Grow as a woman who influences others locally as well as those around the globe.

### ICS508 Global Issues and the Gospel

Is "the gospel" merely about the forgiveness of sins and going to heaven? Or does the story of the life, death, and resurrection of Jesus Christ also have something to say to the world today? In this course global issues – globalization, urbanization, poverty, human trafficking, religious extremism, pluralism, etc. – will be discussed with the goal to understanding firstly, their complexities and interconnectedness, and then secondly, how the gospel of Christ the King is the answer to those issues and how the church of Christ (as the Kingdom community) can engage in them. (Throughout the term guest lecturers will add to the depth at which some issues will be understood and discussed.)

**ICS605 Mission of God in the Old Testament**

This course examines the theme of mission as it develops in the Old Testament and leads into the New Testament. It explores the foundations of a biblical hermeneutic for mission that is grounded deeply in Scripture and considers the aspects of God's character that reveal a missional call. It considers the Old Testament call for a people of mission, rooted in the divine election of Israel that leads to the institution of the church as God's missional people. Finally, it explores the consequences of this missional theme by considering the Old Testament's arena of mission and its perspective on the nations.

**ICS615 Islam: Faith & Culture**

This course seeks to introduce the major religious and cultural dimensions of the Islamic world, both those that express its diversity and those that express its continuity. No previous work is presupposed. Emphasis will be given to the development of classical Islamic institutions and ideas as well as the diverse forms of Islamic religious and cultural life. The course has three major purposes: (1) to provide students with a better and deeper understanding of the importance of the Islamic past upon the Islamic world today, (2) to reveal contemporary Muslims' own self-understanding of their system(s) of religious faith and practices, (3) to develop tools for dialogue and faith communication with Muslims. While it is not a history course, anyone taking it should come away with a basic grasp of the larger historical framework within which Islamic civilization has developed. Moreover, students will learn from Canadian Muslims themselves what it means to be a religious Muslim.

**ICS621 Cults**

This class will study the area of non-Christian cults, groups that seek to identify themselves as "Christian" while denying the fundamental teachings of historic Christianity. A general overview of this vast field, and particular groups will be studied from a theological and apologetic perspective. We will examine the main traits that all cults share, their origin, their equivocation of Christian terminology, and their challenge to Christianity. The focus of this study is to equip Christians with the tools to discern the genuine from the counterfeit and to provide a biblical response to heretical teachings promulgated by the cults.

**Spiritual Formation Studies****SPF501 Spiritual Formation: Corporate Dimensions**

As the resurrected Lord was leaving his disciples, he commissioned them with the task they were to undertake in his absence. It was to go and make disciples of the nations. That was to involve bringing them into the family of God (baptism) and then leading them to a life of obedience that Jesus taught. Ever since that time, the church has been engaged in seeking to fulfill that mandate. This course endeavours to survey the way the church has and is undertaking that calling with a view to equipping a new generation of church leadership to continue this important commission in the world of the 21<sup>st</sup> century.

**SPF510 Spiritual Disciplines**

In the busy-ness of the modern world, the church should be a place of respite for the soul. Sadly, Christians in general and pastors in particular get caught in the idea that our effectiveness for God is rooted primarily in how efficient we are at getting things done. Christians in the past, however, had a great sense of their need for communion with God as a means of being more effective for his kingdom. For them, there was a great emphasis on spiritual disciplines such as prayer, reading scripture, liturgy, and fasting. In this course we will consider the practical disciplines that Christians of the past and today have sought to "be still" in order to know the Lord and in turn be useful in his mission.

**SPF512 Biblical Spirituality for a "Spiritual" World**

In recent days a growing number of Evangelicals have begun to pay far more attention to the subject of spirituality. This coincides with two other trends: the increasing realization that seminary training must include spiritual formation for it to be truly a training for ministry and leadership in local churches; and the broader western culture's growing fascination with "spirituality." In light of these trends this course seeks to help the student to become conversant with Biblical spirituality and the spiritual traditions of the Church.

**Internships****SME611 Pastoral Internship I**

The student will be involved in a "hands on" ministry in a church, parachurch organization, hospital, prison, etc., appropriate to the student's ministry goals. Learning, doing, and reflecting stand at the heart of the internship program. The two internships (611, 612) are to be taken in immediate sequence to each other over a 12 month period (four seasons) and together they are to total a minimum of 500 hours. The student will participate in scheduled reflection labs led by the Internship Director at Heritage Seminary. The student must have completed 60 hours of the M.Div. program or 30 hours of the Diploma program before registering for the internship. Prerequisites: THS522 Theology of Church & Ministry, HOM511 Expository Preaching I, and PAS701 Pastoral Theology I (this course may be taken simultaneously).

**SME612 Pastoral Internship II**

A continuation of SME611.